UiT THE ARCTIC UNIVERSITY

OF NORWAY

A Psychological View on Open Access Publishing

The Reasoned Action Approach (RAA)

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/ INTRODUCTION

Psychological theories provide frameworks for understanding and predicting human behavior. The act of publishing, or intending to publish research articles, can be considered a behavior, and some theories are

particularly well suited for explaining this behavior. The reasoned action approach provides the main framework, and construal level theory may be included in analysis of results and measure design.

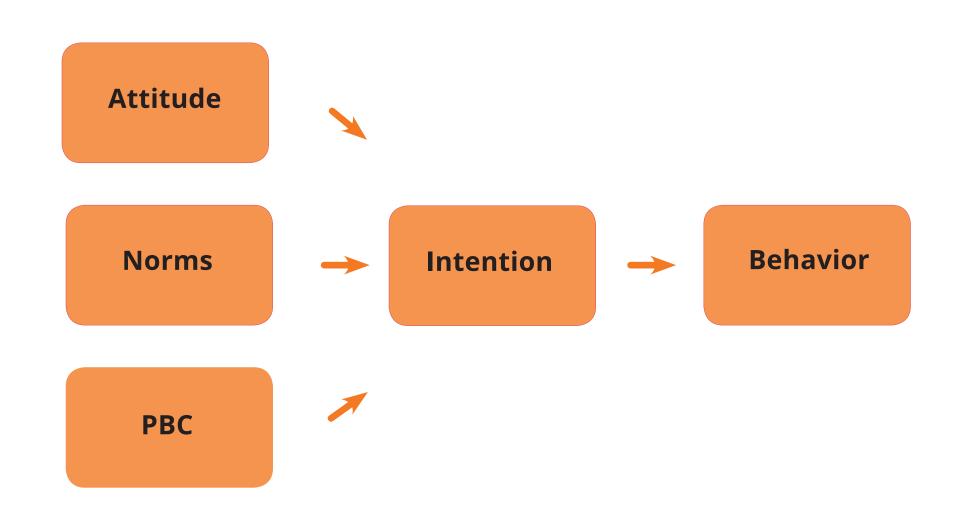
/ PROJECT AIMS

- Explain Open Access publishing behavior using the reasoned action approach.
- Collect and analyze survey data from universities and university colleges in Norway.
- **Design** of theory-driven measures to boost open access publishing and address issues uncovered in the main study.

INITIAL STAGE

- Review literature.
- **Discuss** the reasoned action approach (RAA) and construal level theory (CLT), in the context of publishing behavior.
- Design and pilot test questionnaire.

/ REASONED ACTION APPROACH MODEL



/ PILOT TEST RESULTS

Correlations between behavioral antecedents and intention to make article OA

	Pbc	Attitude	Norm	Submit article OA	Deposit in repository	
Pbc				.68	.46	
Attitude						
Norm				.56	.59	57
Submit article OA	.68		.56			
Deposit in repository	.46		.59	.53		.56
In last 12 months dep. in repository			57		.56	

/ MAIN SURVEY

- **Survey** researchers in Norwegian universities and of RAA and CLT. university colleges.
- Analyze relationship between attitudes, norms, and behavioral control with intention to publish open access and other variables.
- **Discuss** results in context
- Expected findings: Attitudes correlated with intention?

/ CONCLUDING STAGE

- **Design** of theory-driven measures to boost open access publishing and address issues uncovered in the main study.
- Possible integration of CLT into the RAA framework.

