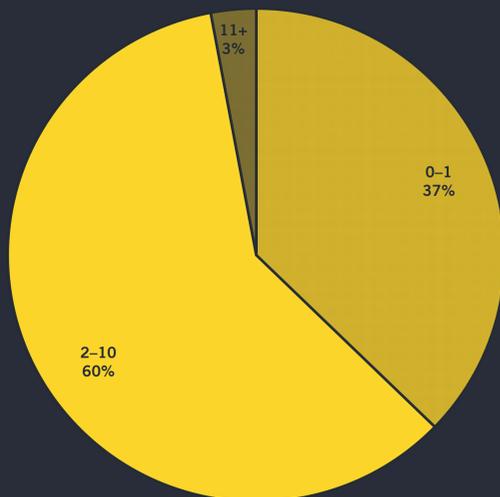
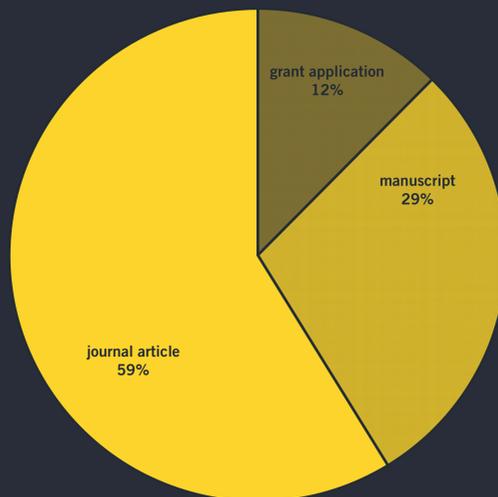


Not-so-expert review...

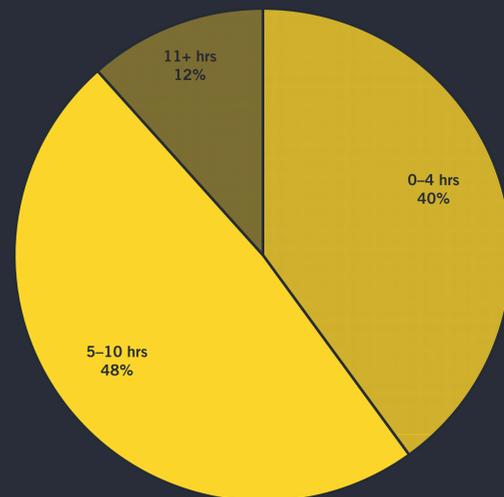
How many peer reviews have you written during the last 12 months?



For what purpose did you write a review?



How many hours, on average, did you spend writing a review?



Would you be interested in developing your peer review skills?



(the percentage rose to 72% if participants would receive credit from the university for attending a course)

The Publications Committee at Södertörn University wanted to gain a clearer overview of the types of review work being undertaken by researchers at the university.

Most review work is unaccredited but essential to academic excellence.

Part of the committee's role is to provide strategic support for the university's researchers.

Other results from the questionnaire were:

Are you part of an editorial board?
Yes: 32 %

Would you be willing to share your experiences?
Yes: 54 %

Based on responses from 154* researchers (January 2016).

The main conclusions drawn from the results of the questionnaire:

The opportunity to develop peer review skills would be welcome at Södertörn

Peer review is used as a teaching method to a relatively large extent

Peer review is part of researchers' everyday work that officially remains unrecognised

* from a total of 416 academic staff (2015 figures), meaning 37% responded

Do you use peer review in your courses?

