

# We won't be...



**BULLIED INTO  
BAD SCIENCE**



**Dr. Corina Logan**

Max Planck Institute

for Evolutionary Anthropology

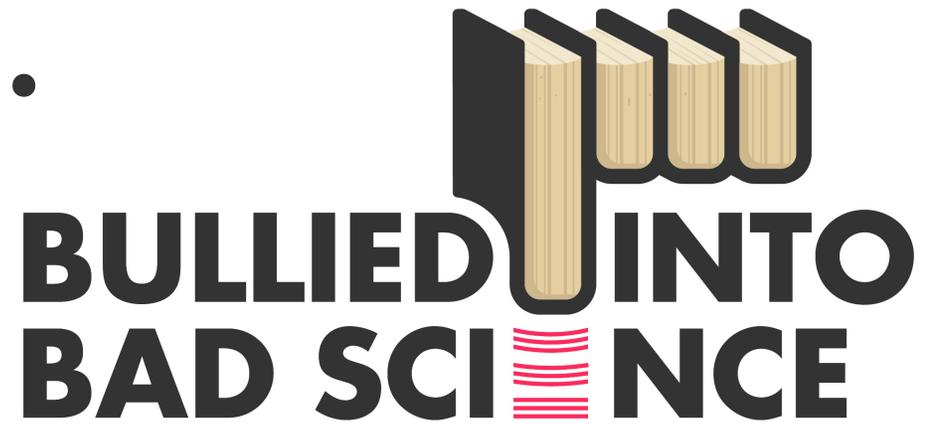
corina\_logan@eva.mpg.de | @LoganCorina

**Dr. Laurent Gatto, Dr. Ross Mounce, Dr. Stephen  
Eglen, Dr. Adrian Currie, Dr. Lauren Maggio**

[www.BulliedIntoBadScience.org](http://www.BulliedIntoBadScience.org)

Slides CC-BY-SA 4.0 at [osf.io/sy9f7/](https://osf.io/sy9f7/)

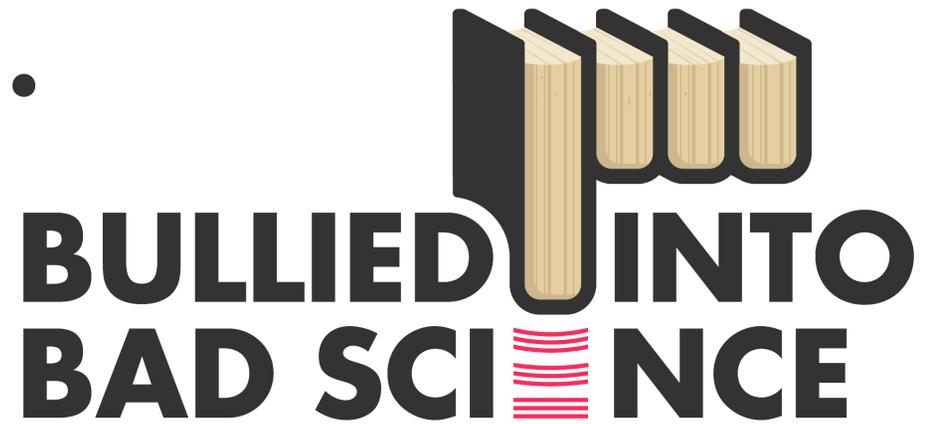
# We won't be...



Leading individuals and institutions in adopting open practices to improve research rigor

ECRs often feel **pressured** into taking actions against our ethics to pursue an academic career (e.g., publishing in particular journals)

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ECRs often feel **pressured** into taking actions against our ethics to pursue an academic career (e.g., publishing in particular journals)

**People who are not bullied are able to:**  
READ, UNDERSTAND, and VERIFY research  
GENERATE and DISSEMINATE research

[www.BulliedIntoBadScience.org](http://www.BulliedIntoBadScience.org)

# How BIBS started...

Many ECRs at Cambridge felt pressured into publishing in particular journals and not to use open practices

We met and strategized at...



# How BIBS started...

December 2016: University of Cambridge signed a 5yr **Elsevier contract** despite researcher opposition

160 UK  
universities

*~£40 million/yr  
to Elsevier*

- 1) No cost increase
- 2) Offset APCs
- 3) No confidentiality
- 4) 3yr contract, not 5
- 5) Pricing not based on 'historic spend'

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Jisc

ELSEVIER

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# How BIBS started...

Rampage formed

**Stephen Eglon**  
Maths



**Peter Murray Rust**  
Chemistry



**Tim Gowers**  
Maths

**Yvonne Nobis**  
Betty & Gordon  
Moore Library



**Laurent Gatto**  
Biochemistry



**Rupert Gatti**  
Economics



Photos © University of Cambridge

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Photos © University of Cambridge

Our efforts to change Cambridge failed

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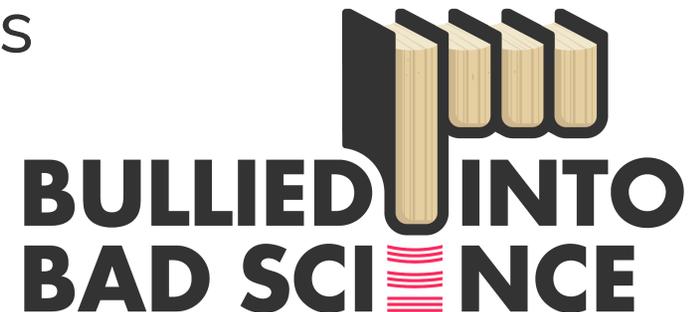
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Photos © University of Cambridge

Our efforts to change Cambridge failed

Need to put pressure on decision makers  
and  
change our behavior as researchers



# How BIBS works to change behavior

- ECRs: Sign the **petition** to help us change academic culture
- Non-ECRs: Join the list of **supporters** by valuing open practices, especially when making decisions about hiring, promotion, and grants
- Submitted written evidence to the *UK Parliament Science and Technology Committee* inquiry on Research Integrity



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- Committees
- All committees A-Z
- Commons Select
- Science and Technology Committee (Commons)

## Science and Technology Committee (Commons)

### Research integrity

Inquiry status: **concluded**

# BIBS principles



People who are not bullied are able to:

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- Closed vs. Transparent research process

GENERATE and DISSEMINATE research

- Perception of prestige vs. Tackle implicit biases
- Select based on metrics vs. Access to opportunity
- Wealth vs. Ability

*How can we remove these inequities?*

# What can we do?

Researchers:

Connect the costs of publishing with our publishing choices

Change our behavior to stop exploiting ourselves and discriminating against other researchers and the public

...because all of the options we need exist **right now**

# Exploitative route



<sup>1</sup>Van Noorden 2013 [nature.com/news/open-access-the-true-cost-of-science-publishing-1.12676](https://www.nature.com/news/open-access-the-true-cost-of-science-publishing-1.12676)

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Logan 2017 F1000Research

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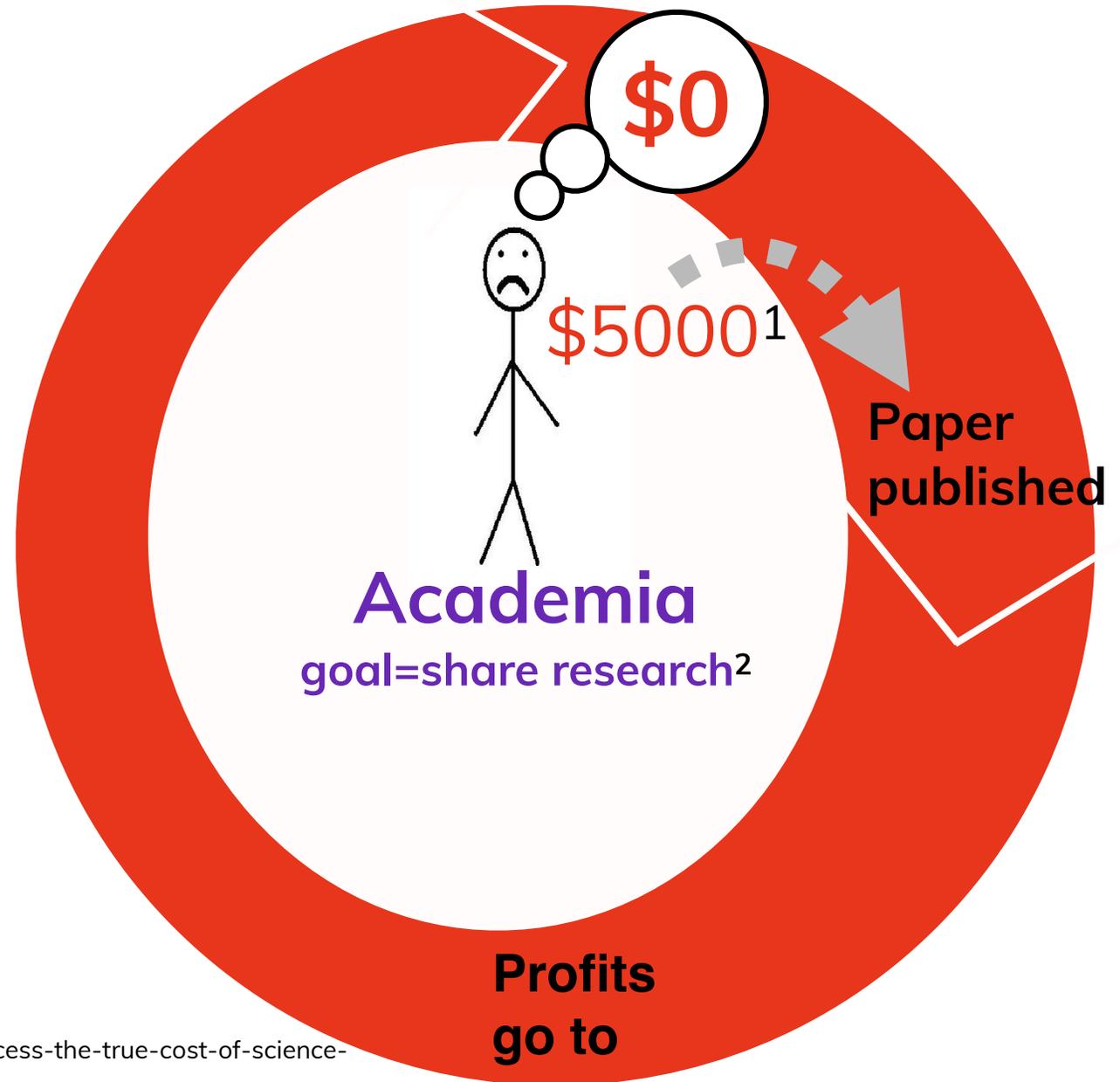


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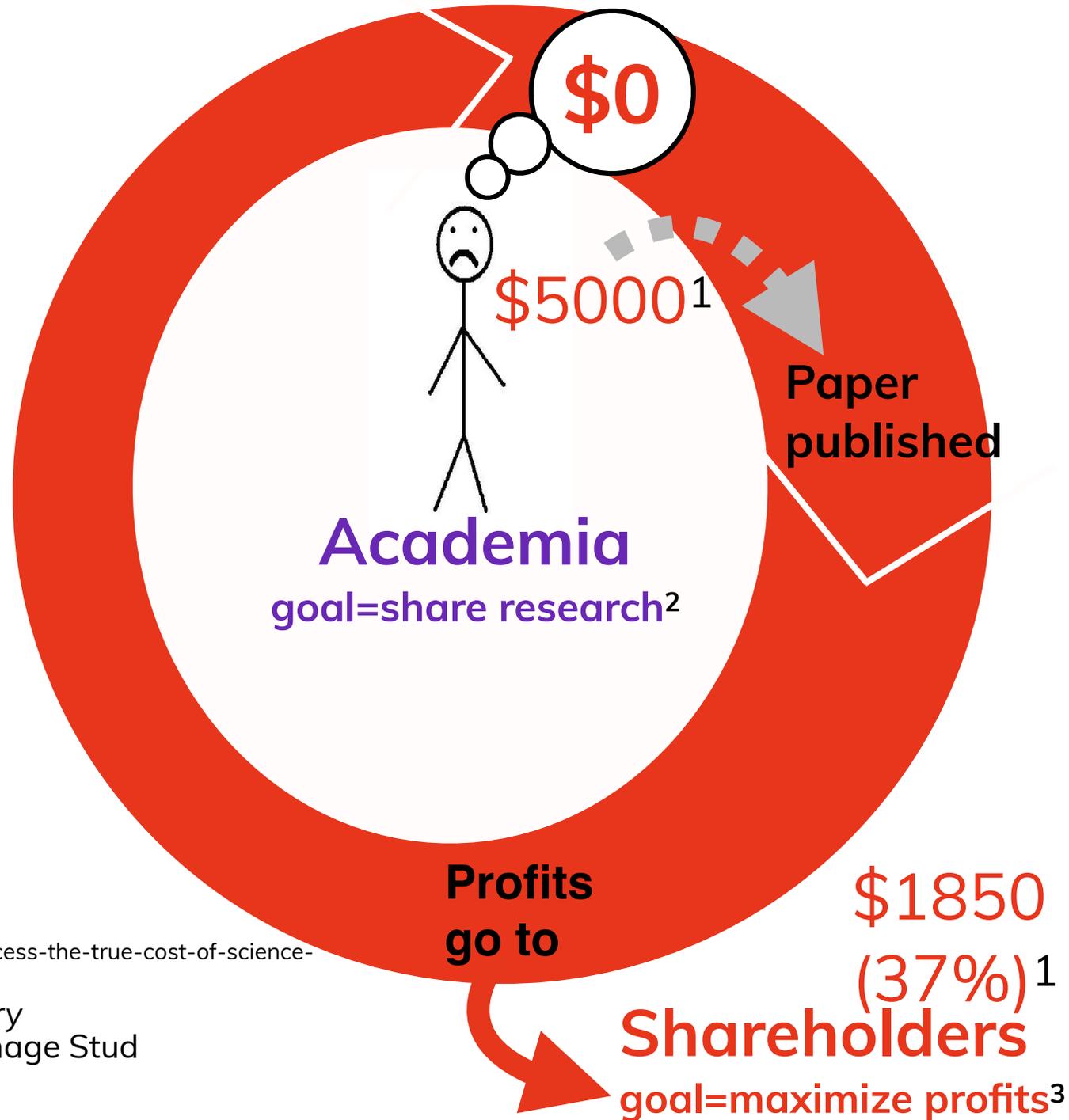
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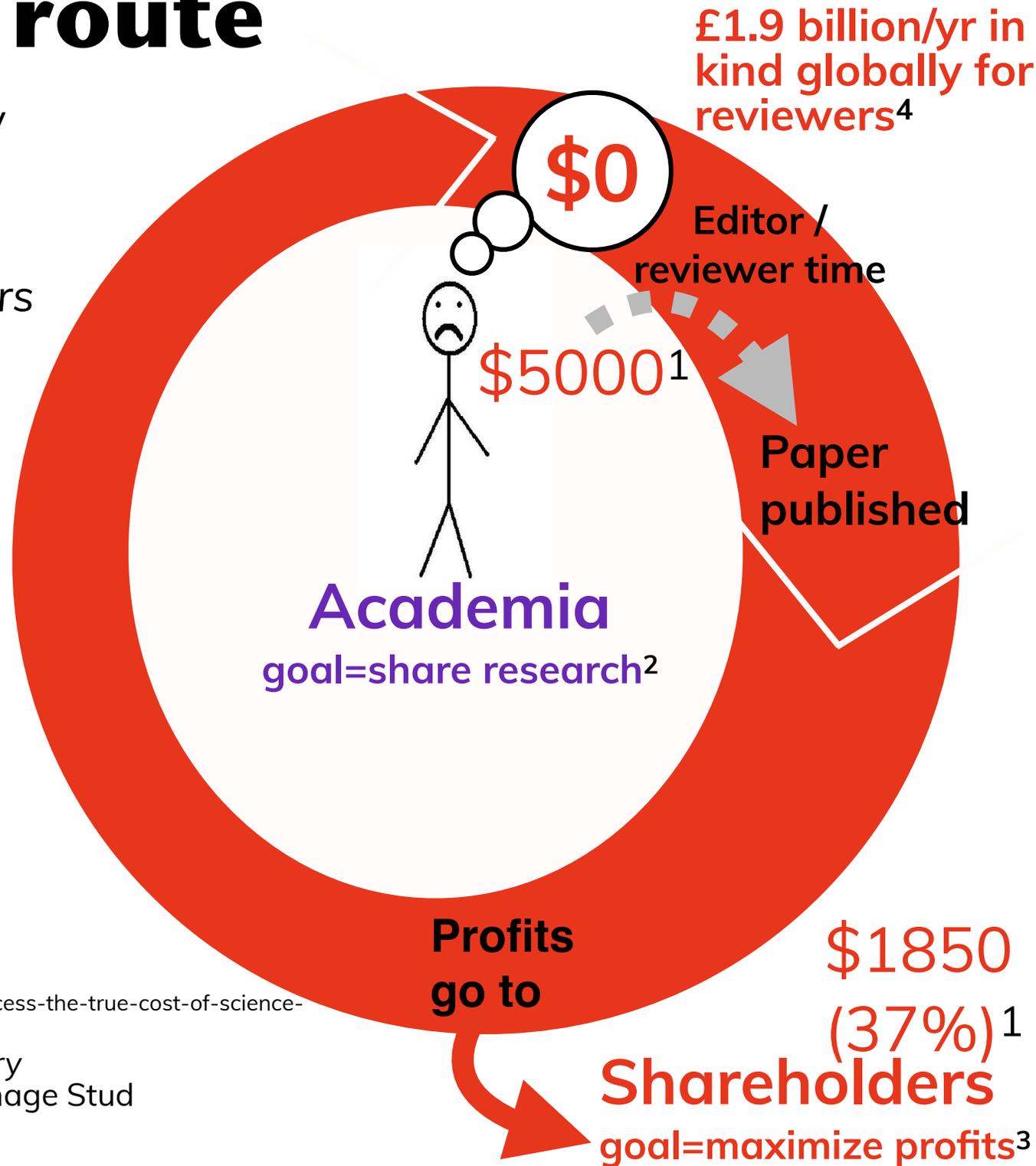
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# Exploitative route

Academics perform quality control at no cost to publishers

What services do publishers actually provide?



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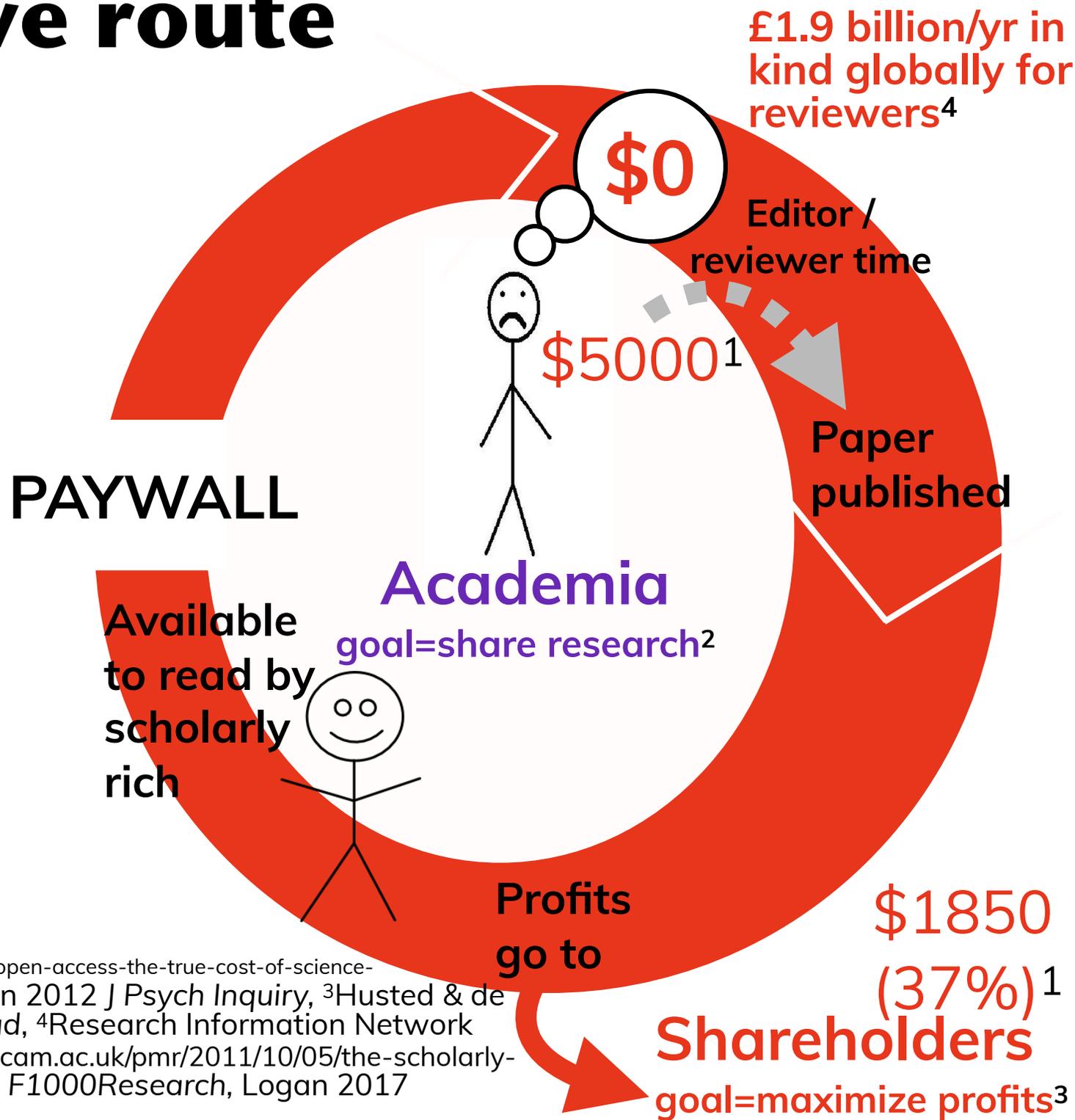
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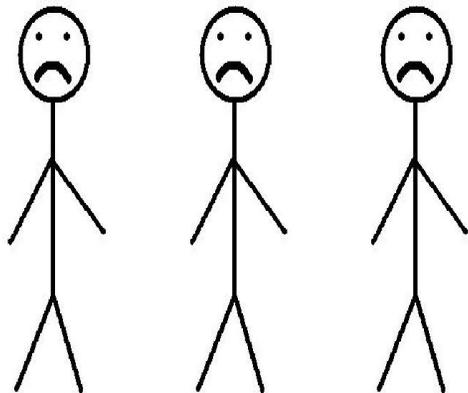


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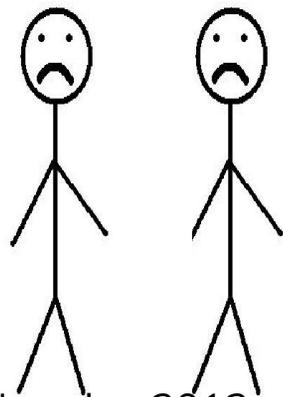
# Exploitative route

Indirect  
discrimination

Patient MD Public



Other  
researchers



PAYWALL

Available  
to read by  
scholarly  
rich



Academia

goal=share research<sup>2</sup>

Profits  
go to

\$0

\$5000<sup>1</sup>

Editor/  
reviewer time

Paper  
published

\$1850

(37%)<sup>1</sup>

Shareholders

goal=maximize profits<sup>3</sup>

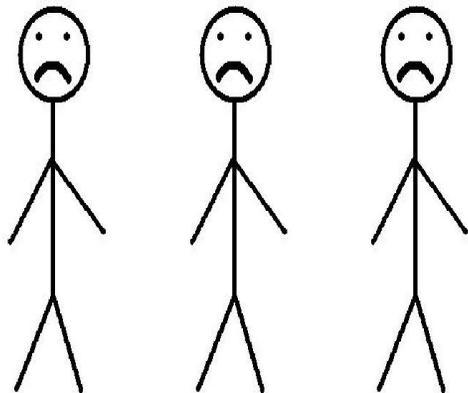
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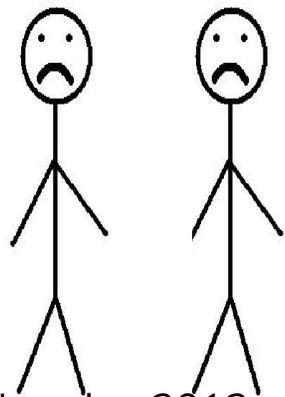
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PAYWALL

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# The ethical framework

- 1) **Researchers** and **publishers** have a **responsibility to the public** to provide them with **free access to publicly funded products**, which are a common good<sup>1,2</sup>
- 2) **Publishers** of research products have a **responsibility to researchers** to value the generation and packaging of knowledge<sup>3</sup>
- 3) **Researchers** have a **responsibility to the public to conduct rigorous research** because it will serve as the foundation for the advancement of discoveries, it provides the best value for money, and earns public trust<sup>4</sup>

<sup>1</sup>Stilgoe et al. 2013 *Res Policy*

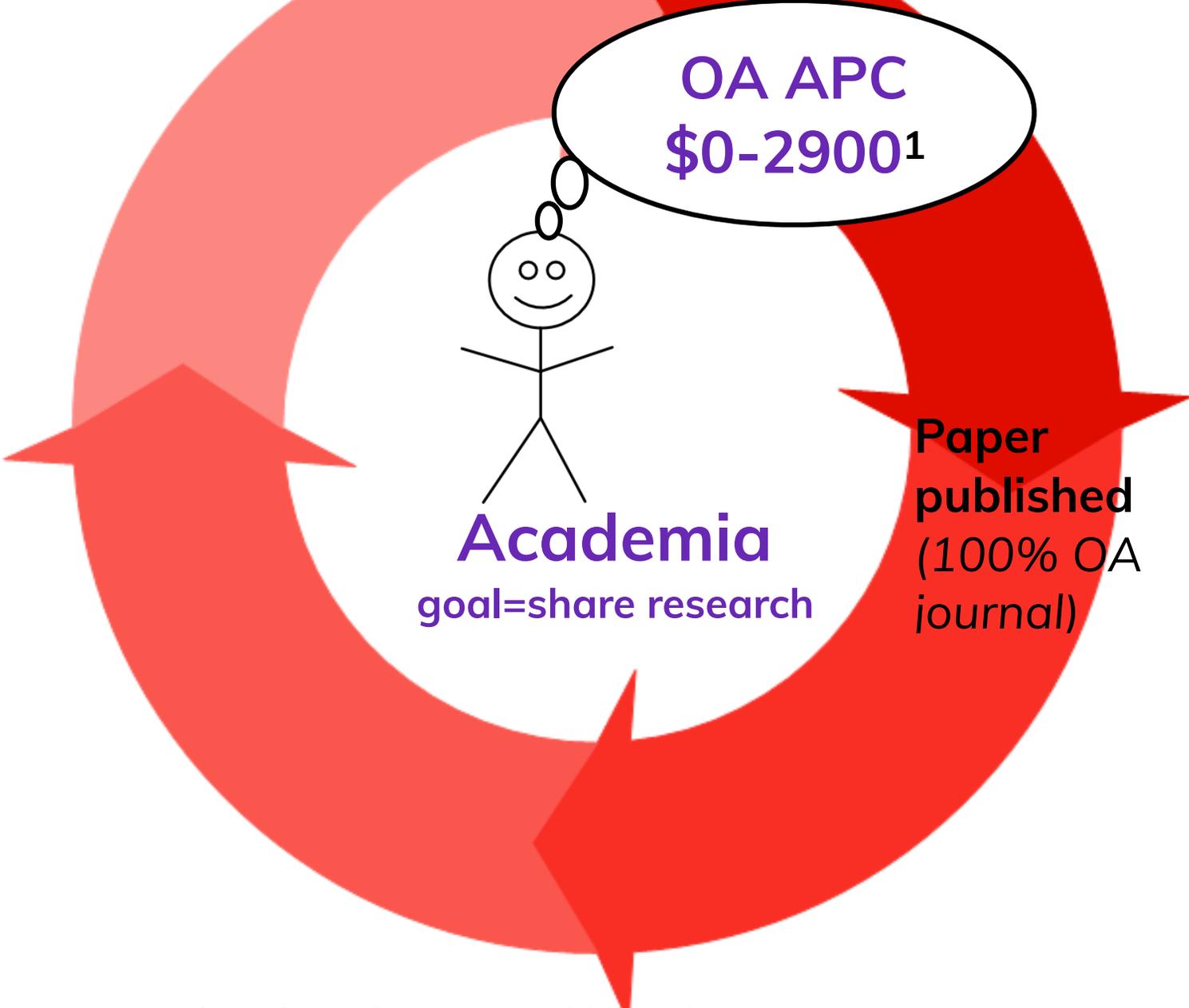
<sup>2</sup>Woodward 1990 *Library Trends*

<sup>3</sup>Fuchs & Sandoval 2013 *TripleC: Communication, Capitalism & Critique*

<sup>4</sup>Nosek & Bar-Anan 2012 *J Psych Inquiry*

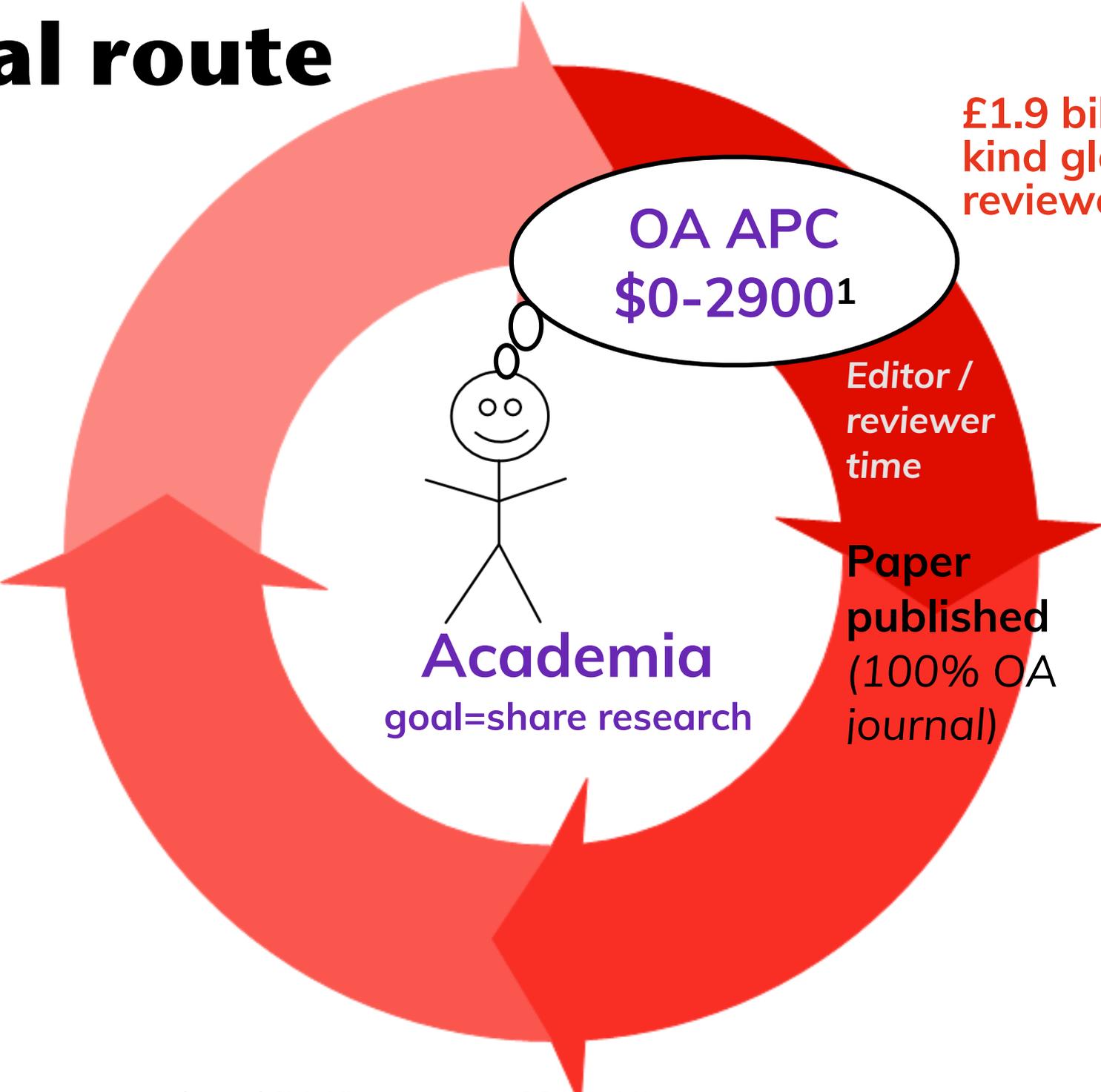
Logan 2017 *F1000Research*

# Ethical route



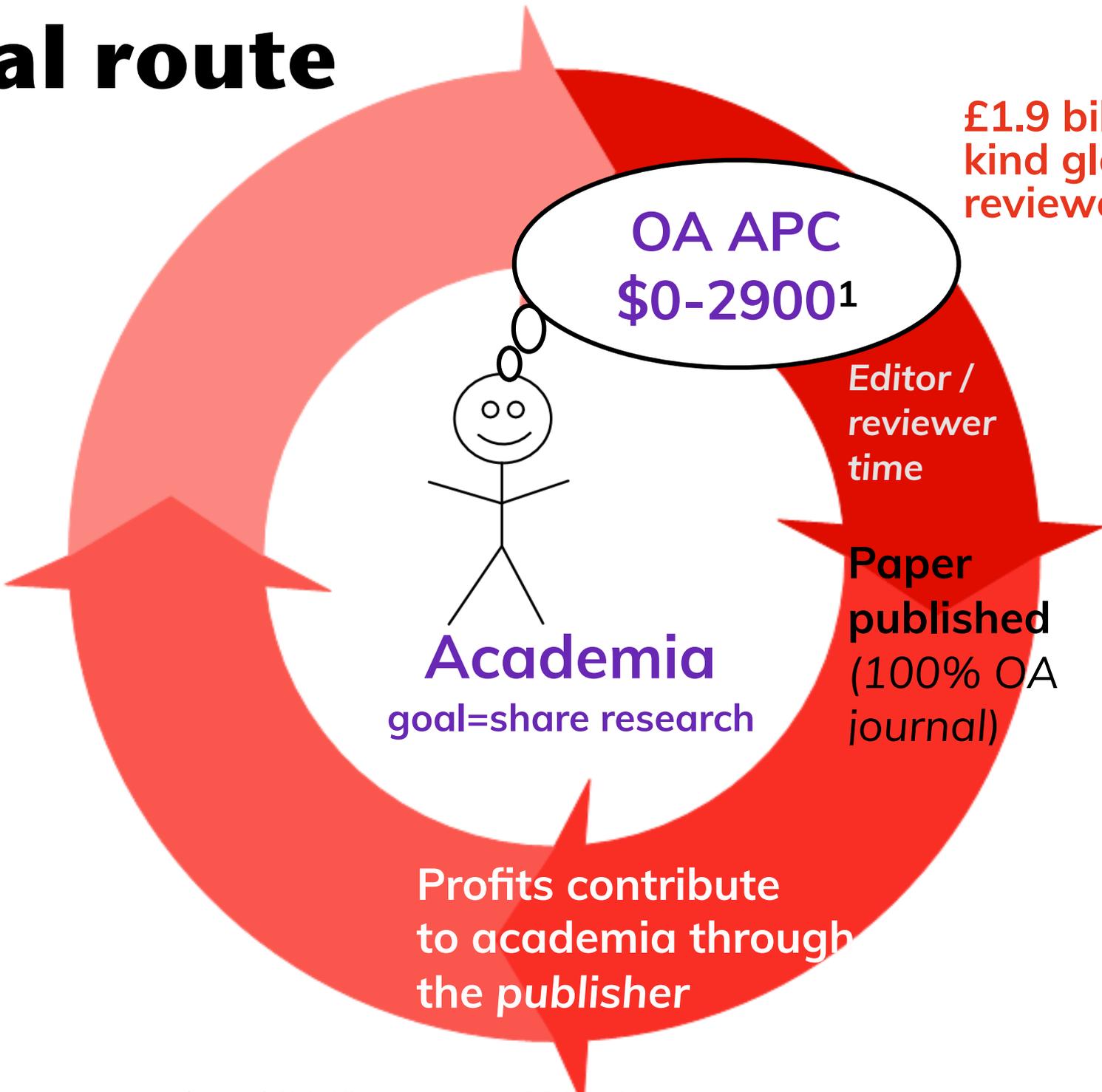
<sup>1</sup>SPARC <http://sparceurope.org/oaca/>, <sup>2</sup>McKiernan et al. 2016 eLife, Tennant et al. 2016 F1000Research, Logan 2017 F1000Research

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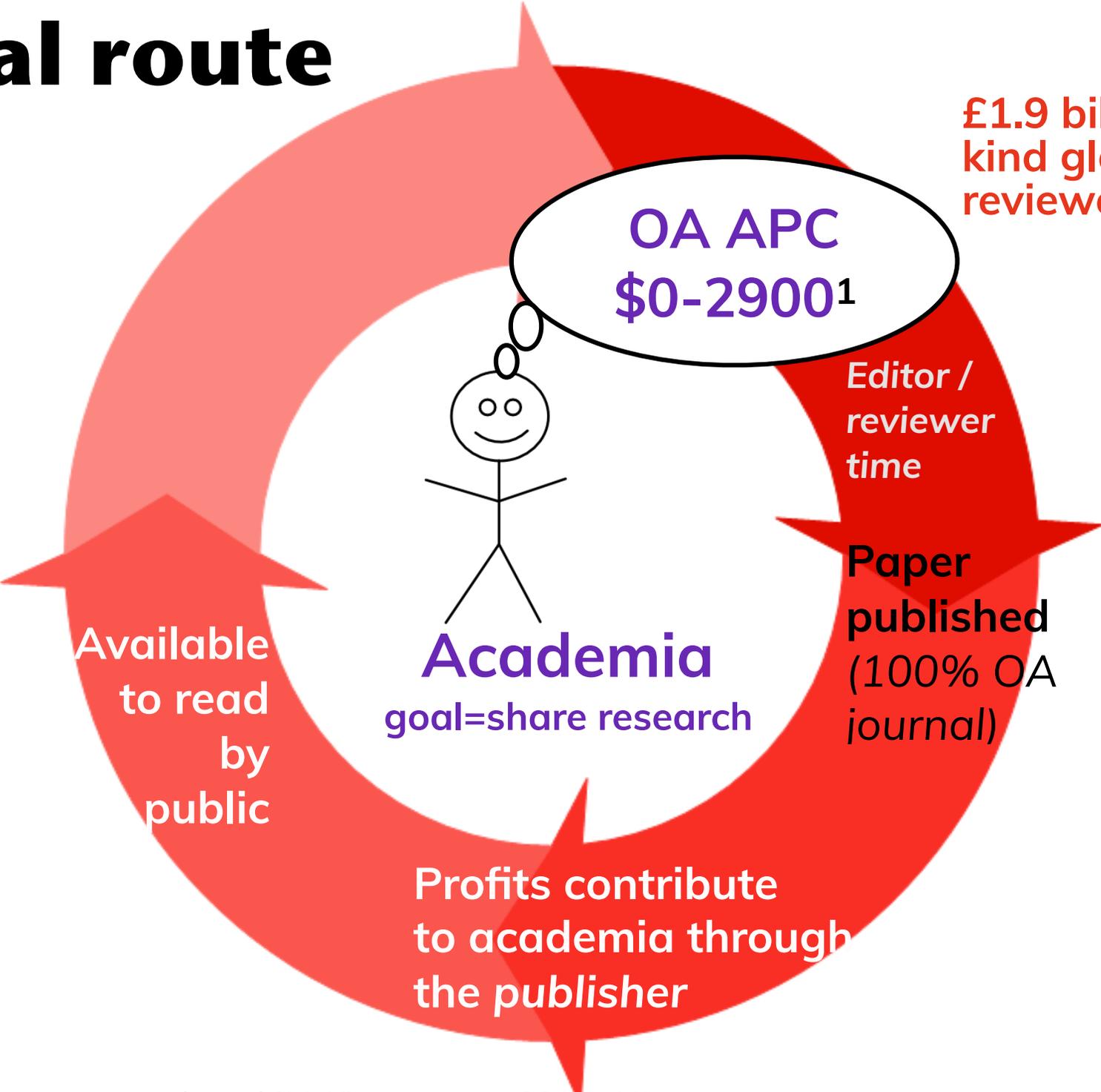
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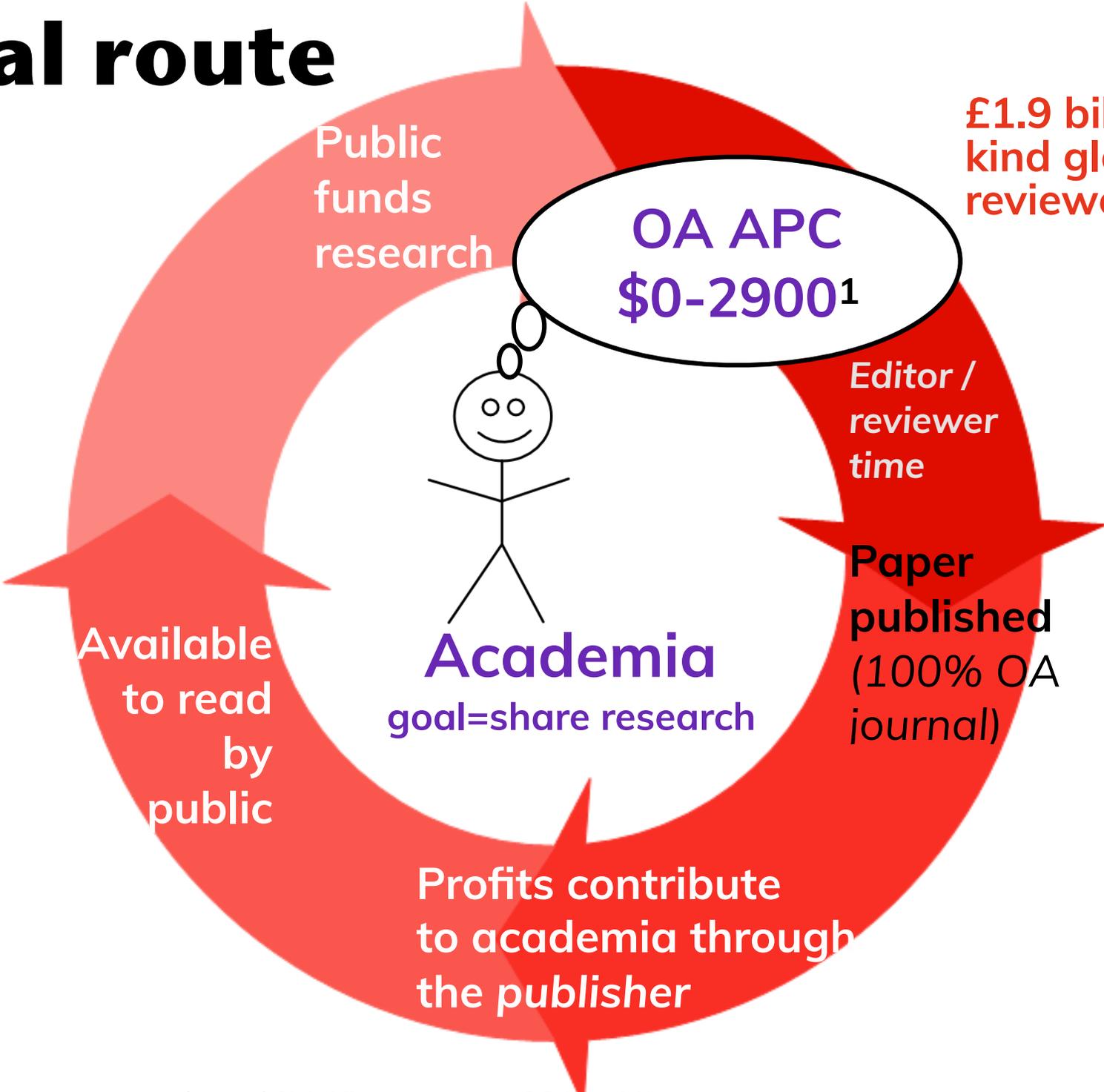
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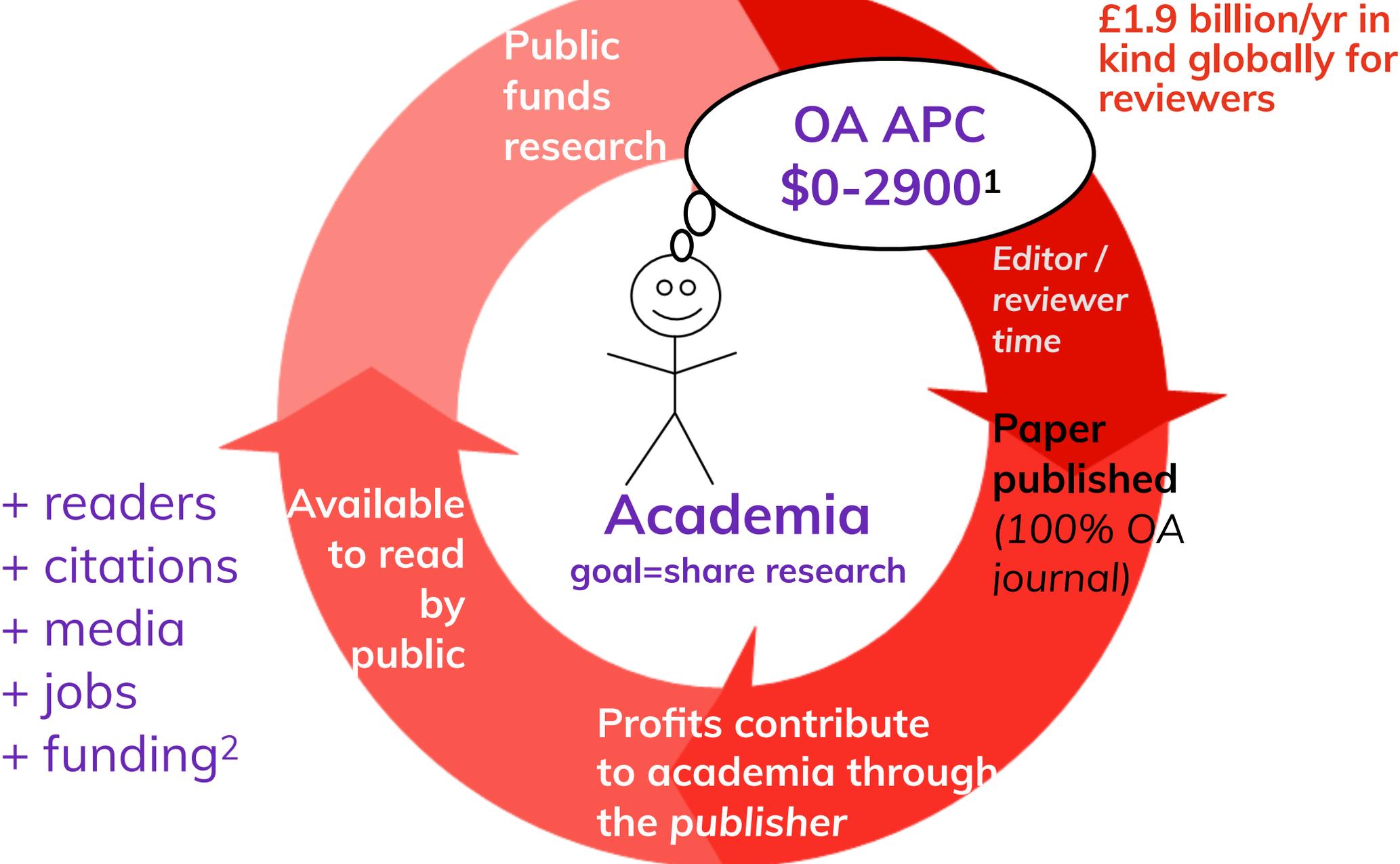
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- **Wealth vs. Ability**

*How can we remove these inequities?*

# Prestige = barrier to knowledge generation

Open Global South conference 2017 UC Davis Library & UC Law<sup>1</sup>



Rachael G. S.  
@rach\_scholcomm

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#OpenGlobalSouth Do we agree on "access"? i.e. Who gets to read (access to scholarship) v. who gets to publish (access to publishing system)

Arianna Becerril @ariannabec · 25 May 2017  
Two different models, hey latin people we're doing good in #OpenAccess  
#OpenGlobalSouth #DangerousAPC [amp.theguardian.com/higher-educati...](http://amp.theguardian.com/higher-educati...)

2017



<sup>1</sup><https://livestream.com/UCDavis/OpenDigitalSouth2017/videos/157043119>  
<https://twitter.com/ariannabec/status/867808894613020672>  
[https://twitter.com/rach\\_scholcomm/status/867889362070941696](https://twitter.com/rach_scholcomm/status/867889362070941696)

# Barriers to accessing knowledge



**Mar Candela**

@marcandela77

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Elsevier continues to be among the biggest barriers towards public access to research, preventing its use as a fundamental right for education & advancement of our society-  
[#DemocratiseKnowledge](https://twitter.com/marcandela77/status/1062278950607638528?s=09) [bit.ly/2DAxW2n](https://bit.ly/2DAxW2n)

<sup>1</sup>Amano & Sutherland 2013 *Proceedings B*, <sup>2</sup>Amano et al. 2016 *PLOS Biology*, <sup>3</sup>[diversityinacademia.strikingly.com](https://diversityinacademia.strikingly.com), <https://blogs.scientificamerican.com/voices/diversity-in-stem-what-it-is-and-why-it-matters/>, <https://twitter.com/marcandela77/status/1062278950607638528?s=09>

# Barriers to accessing knowledge

Only people like ourselves can access the knowledge we generate: English-speaking academics at wealthy universities<sup>1,2</sup>

This **blocks progress** in research and applications

**Increasing diversity** in research and researchers can help address this limitation<sup>3</sup>



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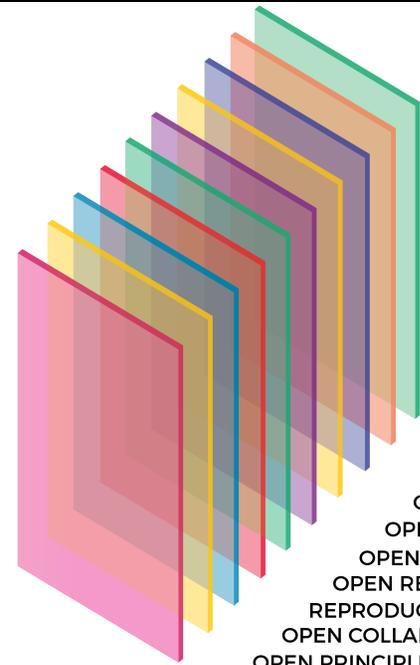
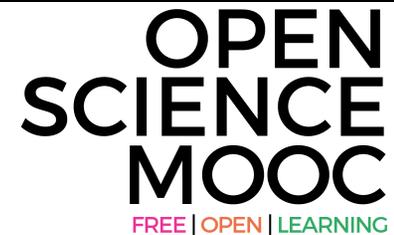
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One way to increase diversity...  
<https://opensciencemooc.eu>



- OPEN ADVOCACY
- OPEN EDUCATIONAL RESOURCES
- PUBLIC ENGAGEMENT WITH SCIENCE
- OPEN EVALUATION
- OPEN ACCESS TO RESEARCH PAPERS
- OPEN RESEARCH SOFTWARE & OPEN SOURCE
- OPEN RESEARCH DATA
- REPRODUCIBLE RESEARCH & DATA ANALYSIS
- OPEN COLLABORATION
- OPEN PRINCIPLES



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*How can we remove these inequities?*

# How BIBS works with others to change behavior

Data Champion at the University of Cambridge:  
Laurent Gatto

Advised on how to handle data; supported Findable, Accessible, Interoperable, and Reusable (FAIR) practices<sup>1</sup>



*Publishing data = 9-50% more citations<sup>2</sup>*

<sup>1</sup><https://lgatto.github.io/engage-RDM-2017/>, <sup>2</sup>McKiernan et al. 2016 eLife

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# How BIBS works with others to change behavior

Managing board member: Corina Logan (& Dieter Lukas)

Implemented peer review of preregistrations

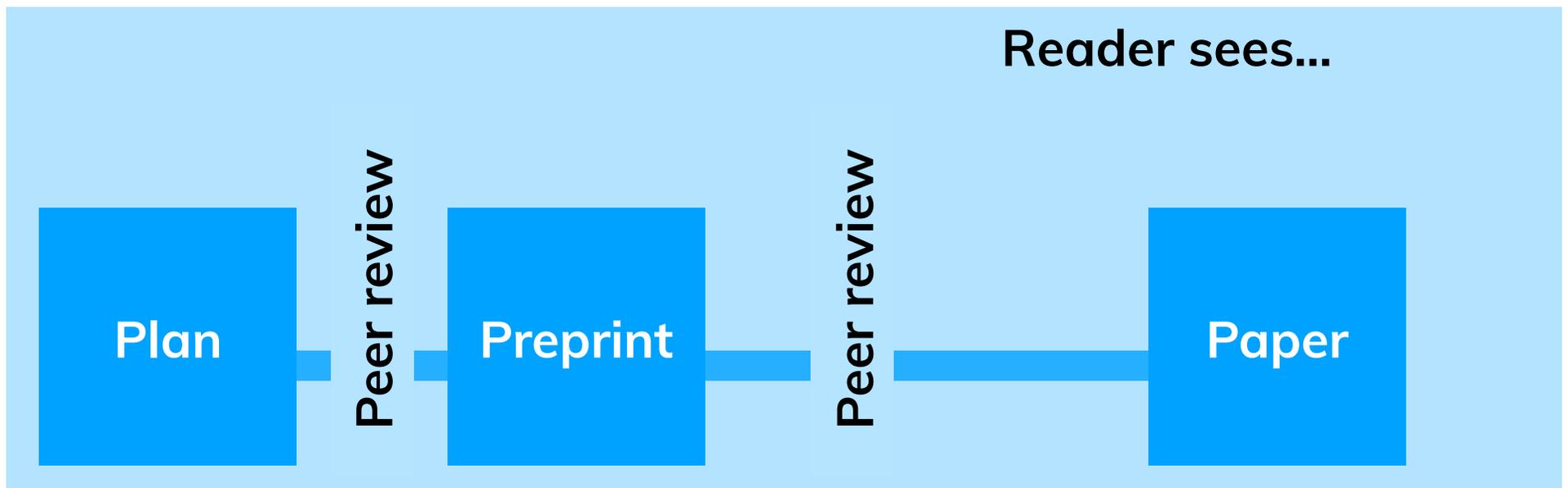


Peer Community In

Ecology

Free and transparent preprint and postprint recommendations in ecology

Prevents wasting resources by improving research before it begins, allows quality checking



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# How BIBS works with others to change behavior

Editors4BetterResearch with Chris Chambers & Brad Wyble

Together with [@LoganCorina](#) and [@bradpwyble](#) we are soon launching a new initiative called Editors4BetterResearch to help identify journal editors who support reproducible open practices.



## Editors4BetterResearch initiative

Editors4BetterResearch initiative 1. Purpose: The aim of this initiative is to create a public database of journal editors who commit to valuing and upholding open a...

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# **Developing best practices:**

## **Making my lab transparent and open**

- All studies **preregistered** (GitHub) and **peer reviewed** (PCI Ecology) before data collection begins
- Final results published in 100% OA journals at ethical publishers - data & R code published as well

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- Final results published in 100% OA journals at ethical publishers - data & R code published as well
- Automating the workflow

# Being open & transparent saves time & improves research

THE  
GRACKLE  
PROJECT



Hypotheses



Papers

*All programs = free to use*

# Being open & transparent saves time & improves research

THE  
GRACKLE  
PROJECT



Hypotheses

Papers

Preregister



Peer review #1



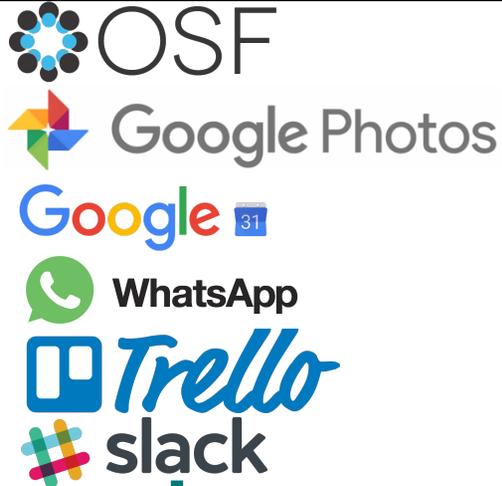
All programs = free to use

# Being open & transparent saves time & improves research

THE GRACKLE PROJECT



Coordinate team



Hypotheses

Papers

Preregister



Peer review #1



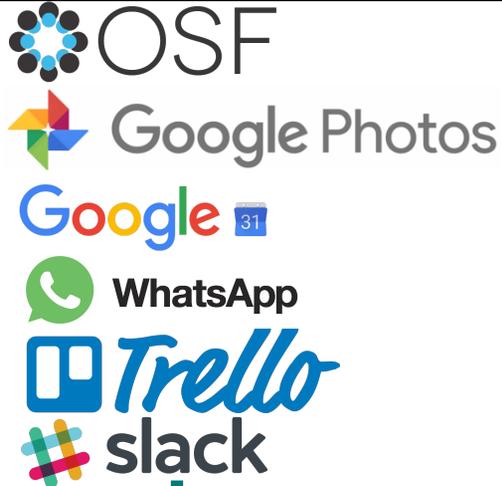
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# Being open & transparent saves time & improves research

THE GRACKLE PROJECT



Coordinate team



Hypotheses

Papers

Preregister

3D print & laser cut apparatuses

Code experiments

Peer review #1

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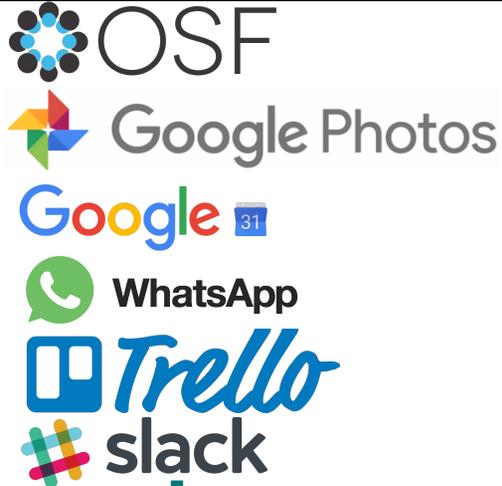


# Being open & transparent saves time & improves research

THE GRACKLE PROJECT



Coordinate team



Collect data on laptops



Hypotheses

Papers

Preregister



Peer review #1



3D print & laser cut apparatuses



Code experiments



All programs = free to use

# Being open & transparent saves time & improves research

## THE GRACKLE PROJECT



Hypotheses

Papers

Coordinate team

- OSF
- Google Photos
- Google
- WhatsApp
- Trello
- slack

Collect data on laptops

- Google Sheets
- Prim8 Software

Preregister

- GitHub
- rmarkdown

3D print & laser cut apparatuses

- GitHub
- FreeCAD  
Open Source parametric 3D CAD modeler

Back up data

- KEEPER

Code experiments

- PsychoPy  
Psychology software in Python

Peer review #1

- Peer Community In Ecology  
Free and transparent preprint and postprint recommendations in ecology

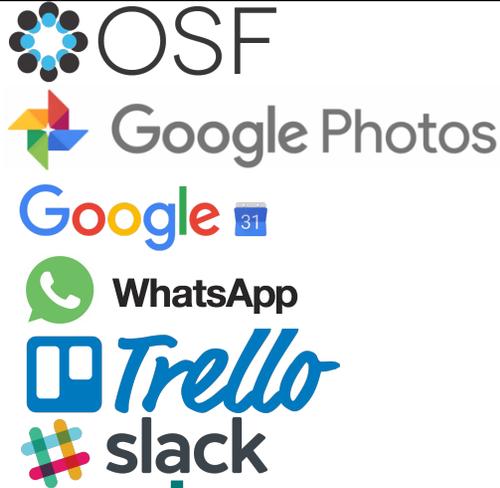
All programs = free to use

# Being open & transparent saves time & improves research

THE GRACKLE PROJECT



Coordinate team



Collect data on laptops



Prereg → Preprint



Peer review #2



Hypotheses

Papers

Preregister



markdown

Peer review #1



3D print & laser cut apparatuses



Code experiments



Back up data



All programs = free to use

# Developing best practices: Making my lab transparent and open

Essential requirements in **job adverts**<sup>1</sup>:

- require evidence/willingness to engage in open practices

# Developing best practices: Making my lab transparent and open

Essential requirements in **job adverts**<sup>1</sup>:

- require evidence/willingness to engage in open practices



**Chris Chambers** ✓  
@chrisdc77

Following

We're developing a scheme to promote [#openscience](#) in hiring policies. [@nicebread303](#) & I need your feedback please!



## Open Hiring Policy - Modular Certification Initiative

Open Hiring Practices: Modular Certification Initiative Summary and aims: One potentially powerful way to normalise open scientific practices is to explicitly value them in hiring policies ...

[docs.google.com](https://docs.google.com)

Chris Chambers (Cardiff)  
& Felix Schönbrodt (LMU)

Level 0 = no commitment  
to open research

Level 3 = only those with  
proven track record of  
open practices are  
interviewed/hired

# BIBS principles



People who are not bullied are able to:

READ, UNDERSTAND, and VERIFY research

- Paywall vs. Open access
- Jargon vs. Write for a broad audience
- **Closed vs. Transparent research process**

GENERATE and DISSEMINATE research

- **Perception of prestige vs. Tackle implicit biases**
- **Select based on metrics vs. Access to opportunity**
- **Wealth vs. Ability**

*How can we remove these inequities?*

# **Developing best practices: Making my lab transparent and open**

# Developing best practices: Making my lab transparent and open

Essential requirements in **job adverts**:

- require evidence/willingness to engage in open practices
- **assess research quality directly (DORA<sup>1</sup>)**
- **must be good role models for groups traditionally underrepresented in STEM**

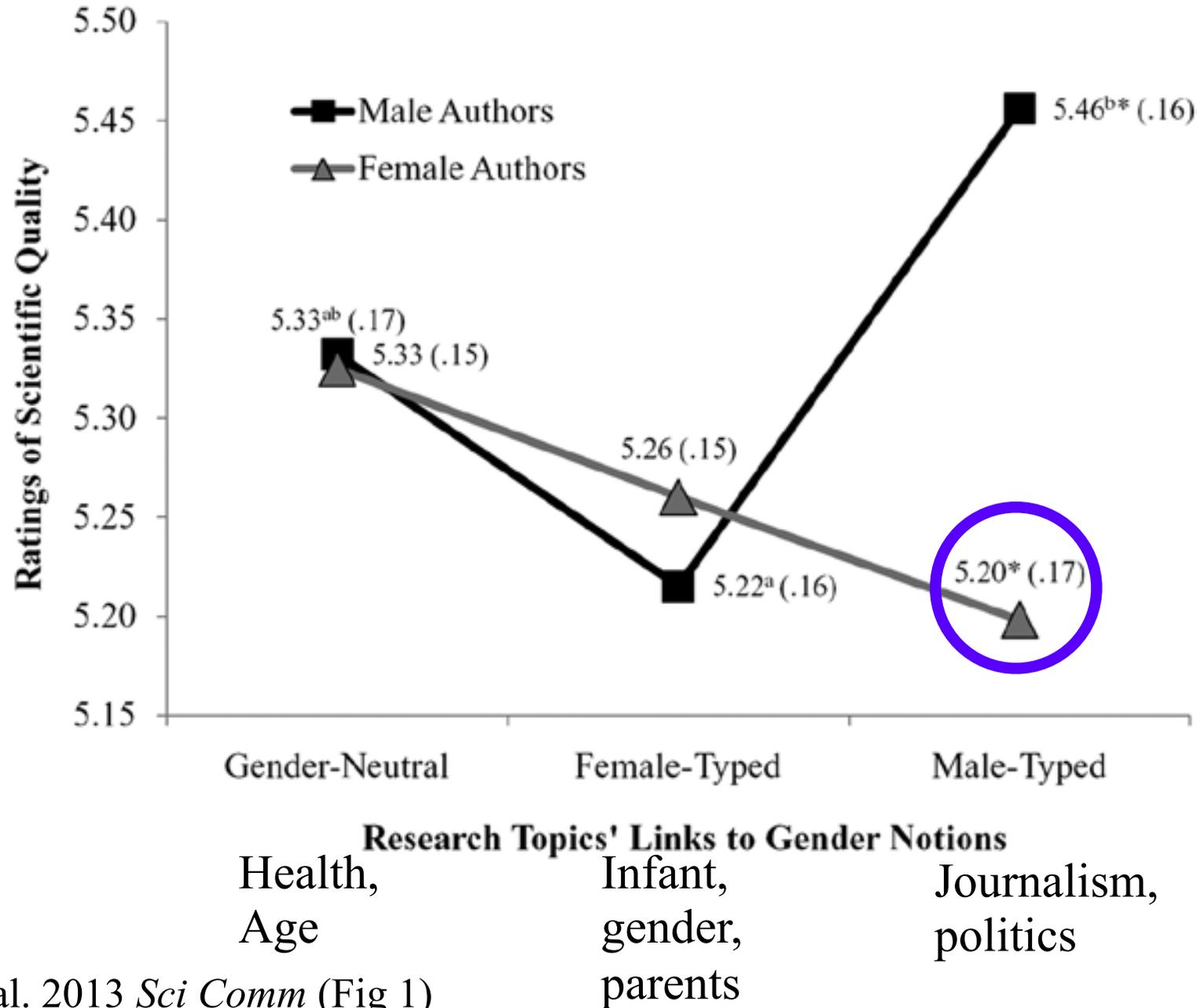
...because **metrics** can be gamed and are more a **sign of privilege** than quality

For example, women are less likely to be first authors of papers in journals with high impact factors<sup>2</sup>

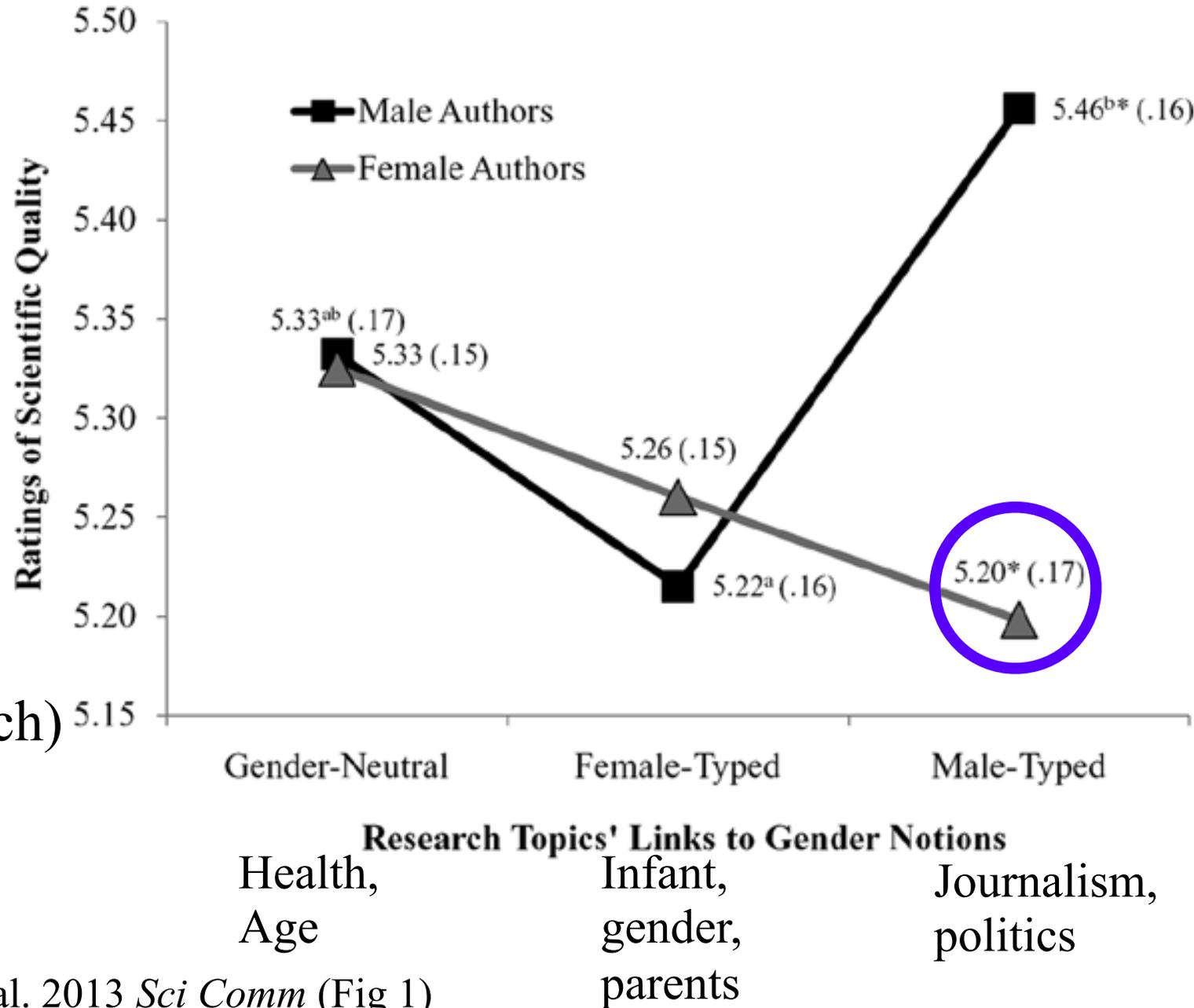
<sup>1</sup><https://sfdora.org>, <sup>2</sup>Filardo et al. 2016 BMJ

# Implicit biases block assessment of quality: Women's research **rated lower quality**

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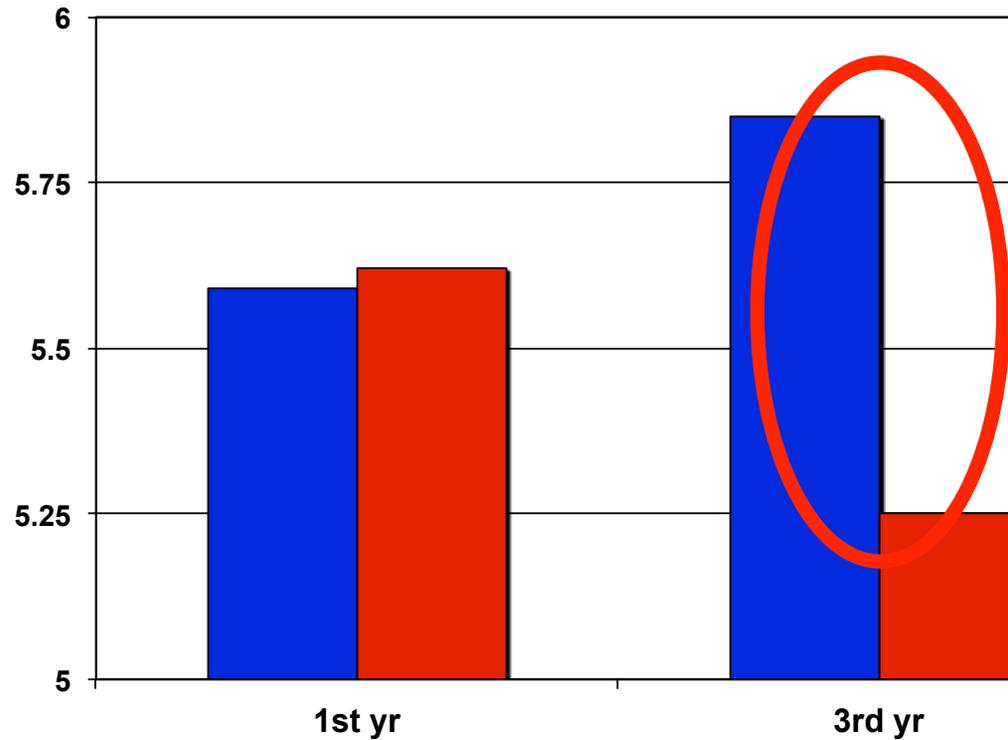
Risk taking  
(publishing research)  
is **more costly for women**  
(lower payoff)

**Women are **NOT** more risk averse than men**

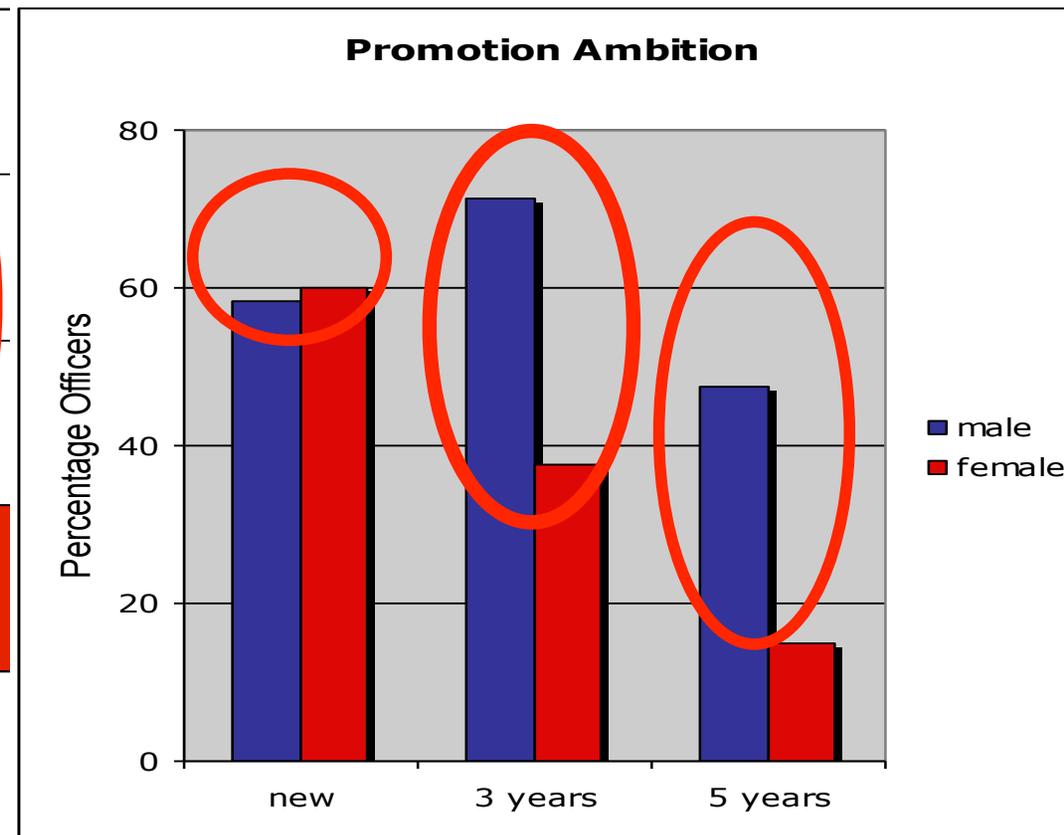
# Women are **NOT** more risk averse than men

## Differences in Ambition?

### Surgeons



### The Police service



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**Women are less likely to take risks**

*(apply, interview, do research, ask for promotion, etc.)*

**because they are less likely to receive a reward** for such efforts

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- Challenges at the workplace
- Balancing family and work
- Inadequate training/information
- Personal issues
- Changing career direction
- Other

*Non-supportive workplace culture*

n=954 female alumna of  
Murray Edwards College 2014

# Tackling implicit biases:

My biases

**changing my behavior**



# Tackling implicit biases:

## changing my behavior

### My biases

- Discover your implicit biases:  
<https://implicit.harvard.edu>
- Gender language **calculator**  
<http://gender-decoder.katmatfield.com/about>, use “they”
- Talking time **calculator**  
<http://arementalkingtoomuch.com>
- See someone who doesn't look like you? **Retrain your brain** - label them: medical doctor, professor, something prestigious
- Consider the **evidence** before judging a top woman harshly
- Ensure **50% female speakers + other URM**s in seminars/conferences (need to see role models). **ALWAYS** well qualified women - stop and think



# Tackling implicit biases:

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Request a woman scientist  
[500womenscientists.org](http://500womenscientists.org)

# Prestige = blocks knowledge generation



**Corin@ Logan**  
@LoganCorina



#Prestige=subjectively defined by the privileged. No wonder only privileged have it. Prestige=bad 4 science & bad 4 non-privileged scientists

**WhoseKnowledge?** @WhoseKnowledge  
Latin America has most #openaccess journals. >1000 journals in @RedeSciELO network. Have to prove credibility daily #OpenGlobalSouth

Archive > Volume 537 > Issue 7621 > News Feature > Article

NATURE | NEWS FEATURE



## Is science only for the rich?

**Around the world, poverty and social background remain huge barriers in scientific careers.**

21 September 2016

<https://twitter.com/LoganCorina/status/868491581145444352>  
[https://www.nature.com/news/is-science-only-for-the-rich-1.20650?WT.mc\\_id=FBK\\_NatureNews&sf81929464=1](https://www.nature.com/news/is-science-only-for-the-rich-1.20650?WT.mc_id=FBK_NatureNews&sf81929464=1)

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A “good” CV is more an indicator of prestige and access to opportunity

NATURE | NEWS FEATURE



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# Tackling prestige barriers



*Advancing Chicanos/Hispanics  
& Native Americans in Science*

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Recruit students via groups that support URM students (e.g., SACNAS)



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Consider the background of the person behind the CV: do they have enough privilege to have **access** to opportunity?

# Tackling prestige barriers

Recruit students via groups that support URMIs (e.g., SACNAS)



*Advancing Chicanos/Hispanics  
& Native Americans in Science*

Consider the background of the person behind the CV: do they have enough privilege to have **access** to opportunity?

Remove indicators of “quality” when evaluating researchers (journal name, impact factor, etc.). Instead, read their work

**I have argued that...**

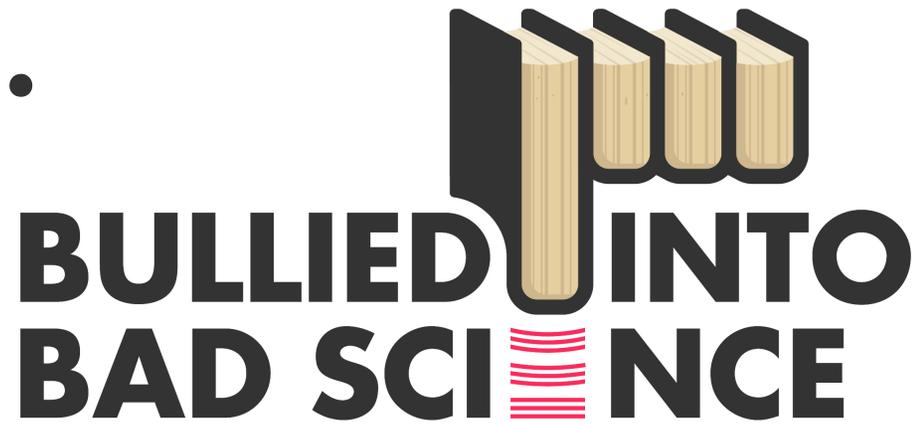
# I have argued that...

- 1) Scholarly publishing can exploit researchers, academia, the public
- 2) Publishing non-OA is discriminatory
- 3) Traditional academic practices are discriminatory

We can stop the exploitation and discrimination **right now** because...

- ethical OA options exist
- we can address our implicit biases

# We won't be...



Leading individuals and institutions in adopting open practices to improve research rigor

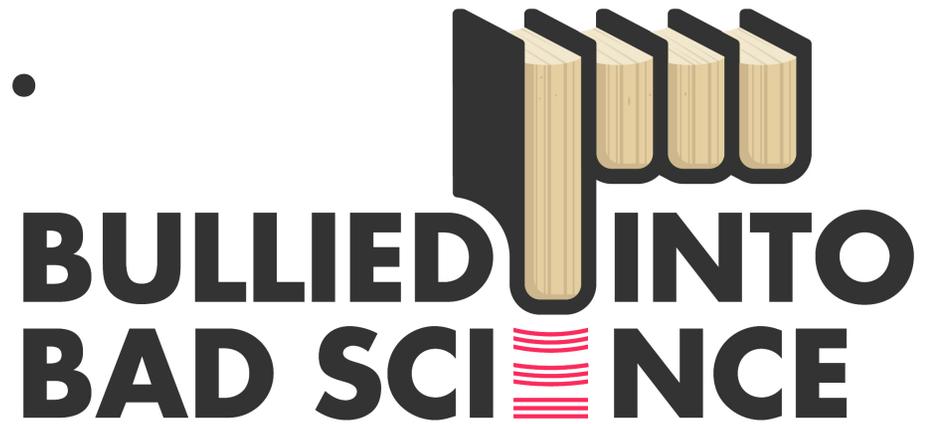
ECRs often feel **pressured** into taking actions against our ethics to pursue an academic career (e.g., publishing in particular journals)

ECRs:

Sign the **petition** to help us change academic culture

[http://bulliedintobadscience.org/#ecrs:\\_sign\\_the\\_letter](http://bulliedintobadscience.org/#ecrs:_sign_the_letter)

# We won't be...



Leading individuals and institutions in adopting open practices to improve research rigor

**Senior researchers, librarians, research administrators, and more:**

Join the list of **supporters** by valuing open practices, especially when making decisions about hiring, promotion, and grants

[http://bulliedintobadscience.org/#non-ecrs:\\_support\\_the\\_campaign](http://bulliedintobadscience.org/#non-ecrs:_support_the_campaign)

[www.BulliedIntoBadScience.org](http://www.BulliedIntoBadScience.org) | Twitter: [#BulliedIntoBadScience](https://twitter.com/BulliedIntoBadScience)

Slides CC-BY-SA 4.0 at [osf.io/sy9f7/](https://osf.io/sy9f7/)



# **Ethical publishers to recommend**

**The easy way with APCs**

**The more technical way with no or low APCs**

# Ethical publishers to recommend

## The easy way with APCs



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# Ethical publishers to recommend

## The easy way with APCs



## The more technical way with no or low APCs



Ongoing conversation at: <https://github.com/corinalogan/CuttingEdgeOAJournal>

# Discrimination in success rates for **GRANTS**



**European Research Council**

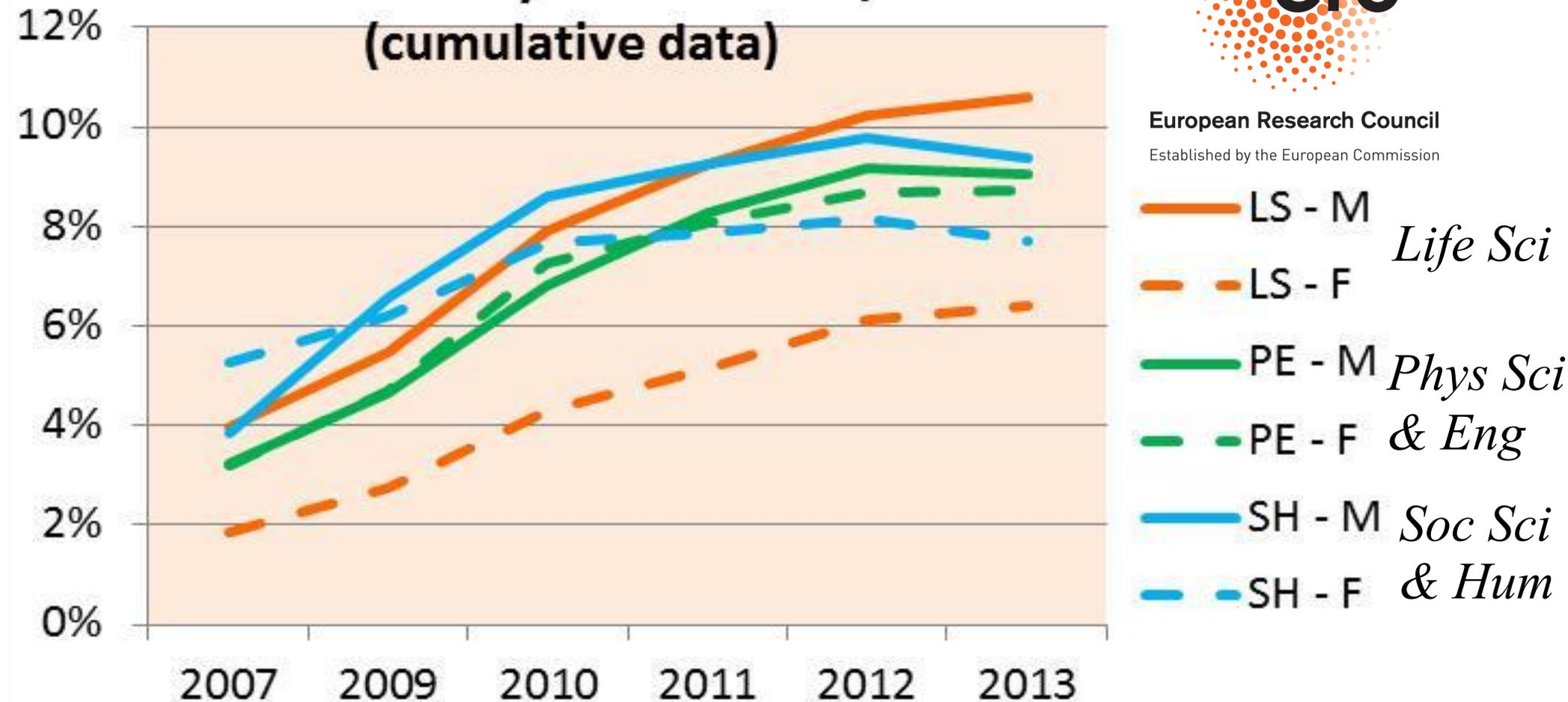
Established by the European Commission

# Discrimination in success rates for GRANTS



European Research Council  
Established by the European Commission

## Success rates by domain - StG/CoG (cumulative data)



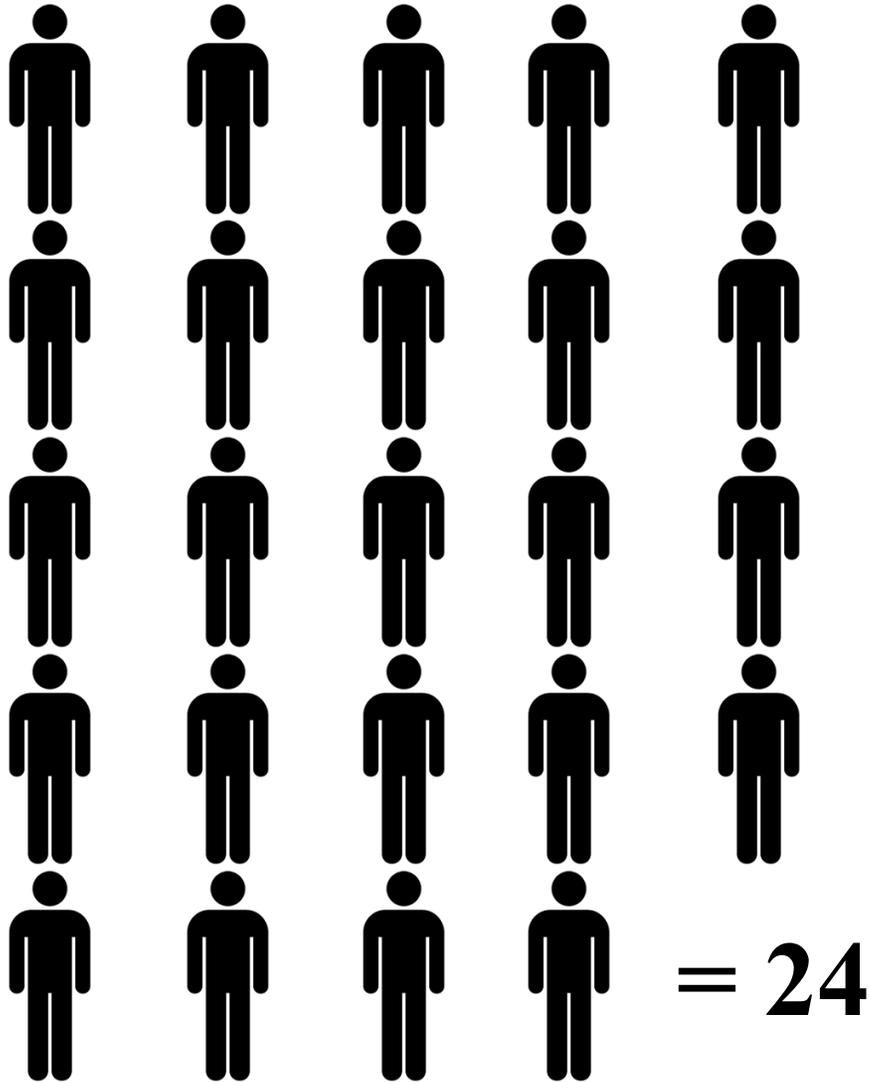
Risk taking (applying) is **more costly for women** (lower payoff)

# Discrimination in success rates for **JOBS**

Permanent faculty in Zoology, University of Cambridge (as of June 2017)

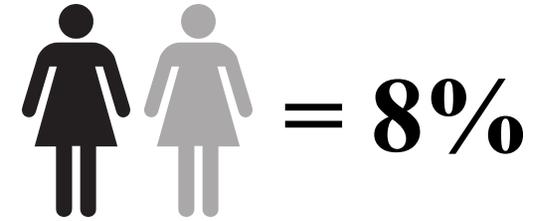
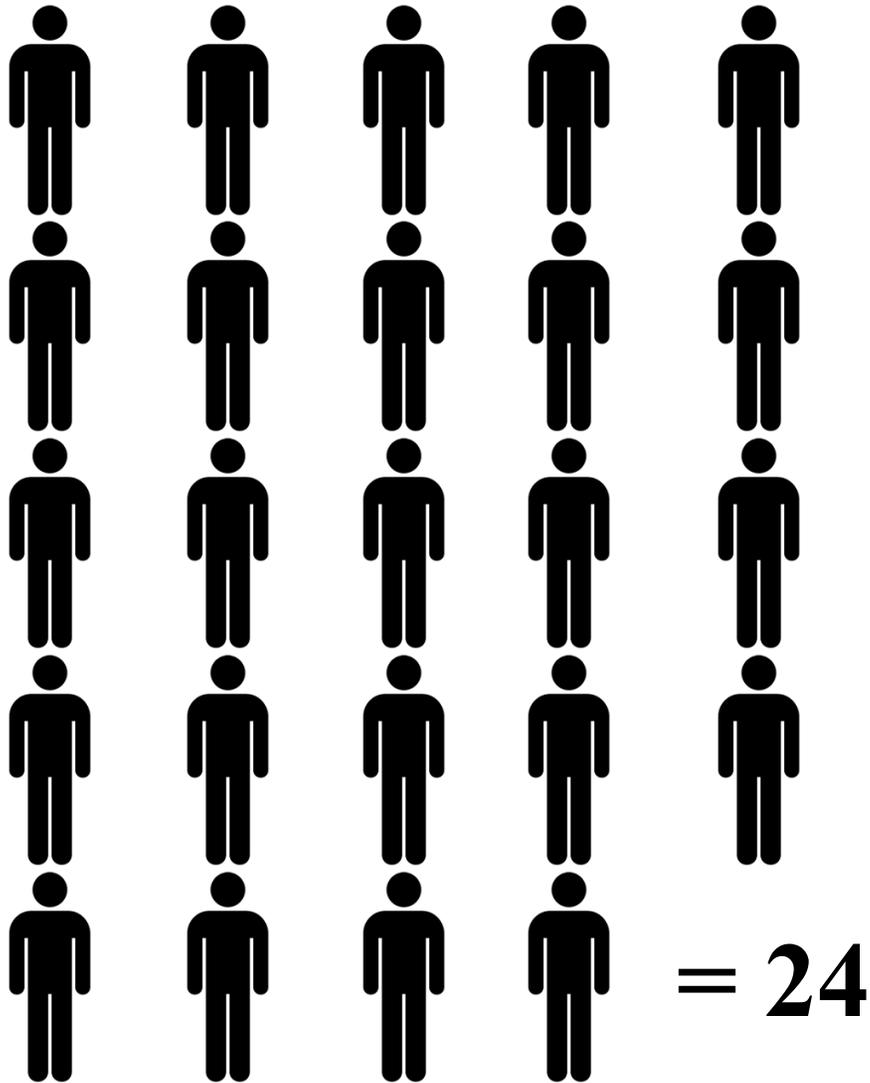
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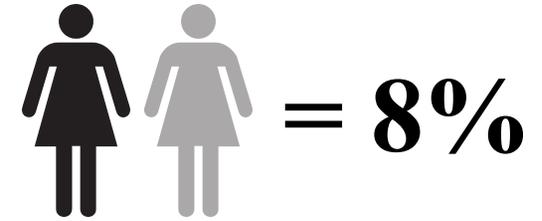
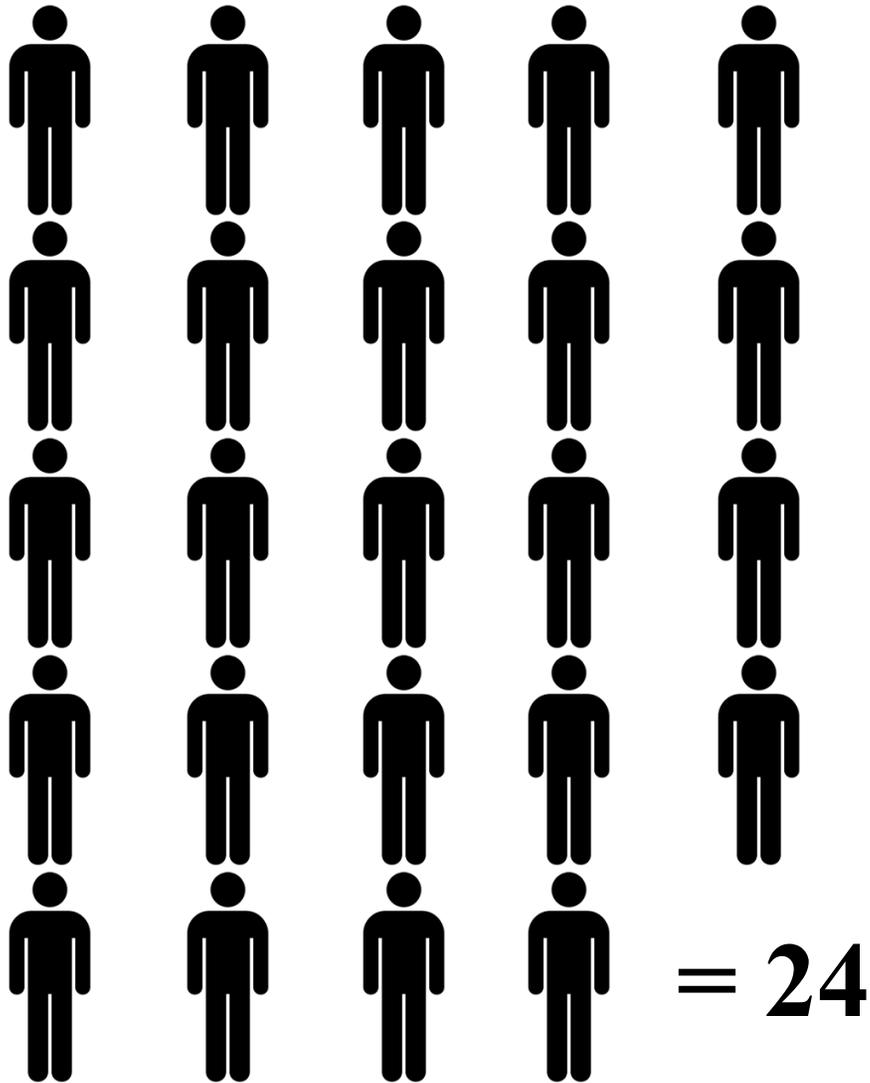
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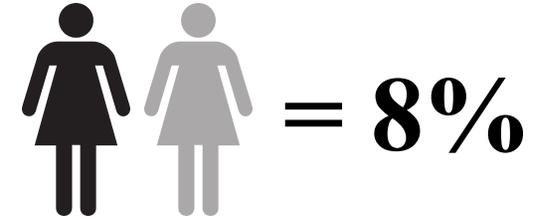
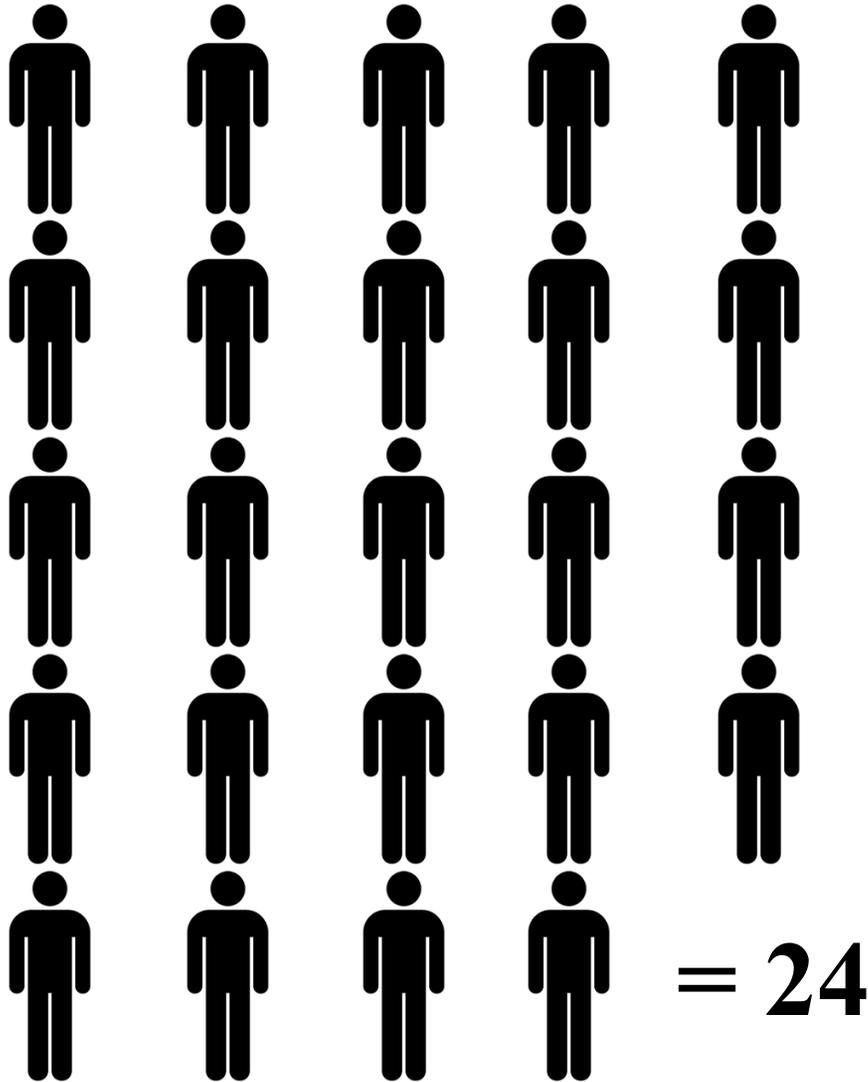
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Or are women are more risk  
averse than men?