

The Twin Dilemma

Successfully Operating a Scholar-Led Journal to Enable Discourse and Empower Researcher Development

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Context

- Exchanges: The Interdisciplinary Research Journal
 - Founded 2013 early career programme fellows
 - Published by Institute of Advanced Study (IAS), Warwick
 - Peer-reviewed, OA, online, scholar-led, biannual
- ECR focus for Board and contributors
 - Peer-reviewed & editorially reviewed items included
 - Multidisciplinary global contributors & readership
- Early submissions from Warwick based authors
 - Content bias overtaken by global contributors
 - Increasingly decoupling from institutional-centricity

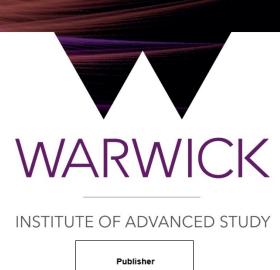


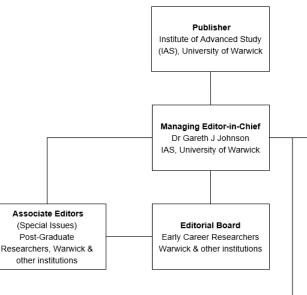
INSTITUTE OF ADVANCED STUDY

'Warwick's IAS is dedicated to advancing new research ideas, characterised by...creating synergies between traditional research discipline...[and] supporting early career researchers in the development of their independent careers' (IAS, 2020)

Operational Model

- Fuchs & Sandoval's diamond model
 - Libre OA ideal (CC-BY)
- Operations resourced in three ways
 - Warwick Press: library publishing initiative, OJS
 - Chief Editor: salaried (p/t), based at IAS
 - Board: Sub-editor role (review/copyediting)
- Editorial Board initially Warwick ECRs
 - Now recruited from Warwick's Global Partners
 - Disciplinary breadth & geographic diversity focus
 - Plus associate editors...





Platform Support Scholarly Publications Team, University of Warwick Library

> Early Career Ambassadors Warwick IAS ECF

Mission & Relevance

- (1) Enable & inform interdisciplinary discourse
 - Quality assured platform for ECRs to contribute
- (2) Developmental agenda for contributors
 - Support, guide & uplift authors
 - Provide contributor development opportunities
- (3) Increase contributors' professional visibility
 - Social media, podcasts & other publicity
- Less advocacy, more positivity & confidence
 - Plus enhanced skills & experience



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'The key objective of this journal arises from Warwick's ambition to provide an intellectual gateway for research engagement at a regional, national and international level.

Interdisciplinary research is an increasingly important part of our academic future and this publication seeks to provide a spot-light for non-traditional collaborations and those keen to push the barriers of their disciplinary activity.' (Thrift, 2013: 2)

Challenges

- Financing (institutional patron) relatively assured
- Low impact ≈ lack of higher quality ingest
 - Barriers to entrance to valorised indexes
 - Smaller reviewer pool requires more recruitment
- Additional necessary editorial labour time
 - Increasing reputational capital through promotion
 - Potential loss of experienced team
 - Volatility & motility of ECRs
- Developer time & FOSS community priorities
 - Extensive wishlist, limited progress





Special Issues

- Four special issues planned since 2019
 - In addition to regular publications
 - Instigated by ECR researcher approaches
 - Associated with conferences & events
- Recognised benefit to title & mission
 - Markers of esteem & recognition
 - Diversification of audience & visibility
- Editorial labour would exceed resource
 - Offered opportunity to experiment
 - Explore ways to meet developmental goals



Theme	Author Participation	Publication
Cannibalism	Invited authors	January 2020
Climate Fiction (CliFi)	Open call	Jan 2021
Art Students: Historic Experiences	Invited authors	Summer 2021
Cultural Representations of Nerds	Open call	Autumn 2021

Associate Editors

- Associate editors drawn from PGR community
 - Focus on reviewing & copyediting only
- Offer of experiential benefits from participation
 - Applicable to future authorial & editorial contributions
 - But limited material (tangible) benefits
 - Professional satisfaction & recognition
- Developed skills to include:
 - Process, workflows & platforms
 - Authorial styles & editorial abilities
 - Communication, relationships & networks
 - Ethics, policy & licences





Associate Editor Benefits

- Publishing Skills
 - Formatting, layout, workflows
 - Platforms & technologies
 - Understanding peer-review
- Personal Skills
 - Subject knowledge & self-confidence
 - Communications
- Professional Skills
 - Visibility
 - Work/Life balance
 - Empathy & tolerance

"I think it's broadened kind of the understanding I have of what actually goes on behind the processes of peer review and why things take a long time" Freya

VVADIA

"As an academic you're not ever just doing one thing. So getting used to balancing different academic tasks as well as work/life balance I think [is] helpful" Nora

"It was very interesting to try to be yourself, to put yourself in somebody else's shoes, like 'how do I do this in an empathic way?"" Giulia

Editorial Labour

- Tangibly rewarding associate editors difficult
 - Local financial rules impede reward ability
 - Achieving recognition beyond Warwick difficult
- Expectations of contributions
 - Unresolved tension between local & other
 - Concerning especially for associate editors
 - Sacrifice of ideology to operationalisation
- Routes to recognition exist
 - Sufficient return on editorial time investment?
 - Conversations & explorations with Warwick Press





Concluding Thoughts

- Associate editors gained authentic experiences
 - Unanticipated benefits also manifested
- Special issue production a learning journey
 - Experiences will shape future efforts & recruitment
 - New associate editors benefits more clearly defined
- Tangible rewards remain elusive
 - Long term career benefits uncertain

"I really enjoyed it, and I'm really excited there's another issue coming out...I like the idea of reading people's work, and engaging with it." Guilia

V

"I enjoyed being exposed to areas of research that I wouldn't usually come across." Sophie

"We don't really get the chance to actually do the editorial work and sort of see what the behind the scenes look like...it was a brilliant opportunity...I think that overall, it was a very, very positive experience." Melissa

Contact

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Issue Highlights:

- Graphic designers: dramaturgy, narrative & revelation
- Improving learning for non-native teachers of English
- Role-play and English language acquisition
- Truthfulness & the autobiographical pact
- · Unpicking the 'how' creativity works