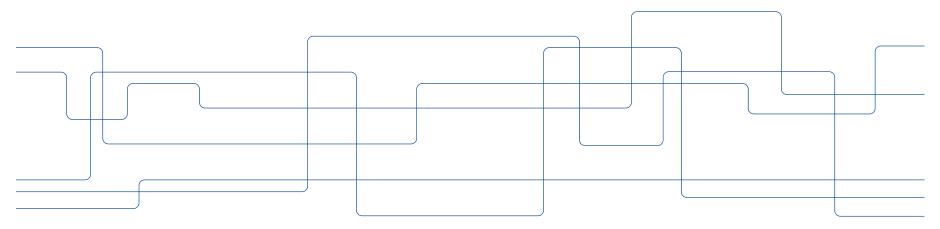


# While you're waiting, please answer the questions at Menti

https://www.menti.com/ivh8ys5xu4



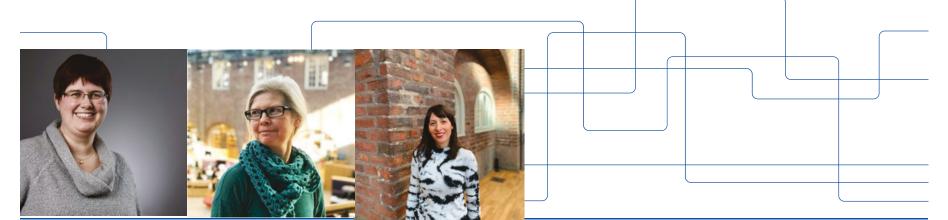
2021-06-18



# Source discernment – the root of all information literacy?

Dr. Maria Unger, Magdalena Svanberg & Miritt Zisser

Round table discussion - Creating Knowledge 2021



2021-06-18



### **Background**

- Examples of common questions:
  - How do I write a reference to a pdf file?
  - How do you know that it is a scientific article? How can you see that?
- We assumed that students already knew how to recognize and discern between different kind of sources
- How is a first year student with no previous academic experience really supposed to discern between a scholarly article, a book chapter, a conference article, a white paper, a popular science article, a scientific report and a doctoral thesis?
- The ability to do so is fundamental for the information evaluation process. If you are not sure what you are reading, how can you evaluate the quality of the information?



2021-06-18



#### Source discernment with first-year students

- What kind of publications are these?
- Order them from the most to the least scientific publication.

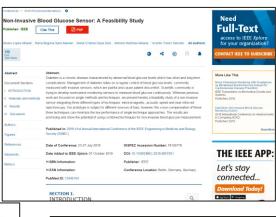
• Use the links below and be prepared to present your reflections when we meet up in the main room again.

- https://kth.diva-portal.org/smash/get/diva2:1249266/FULLTEXT01.pdf
- https://ieeexplore-ieee-org.focus.lib.kth.se/document/8857261
- https://doi-org.focus.lib.kth.se/10.1177/1932296818798347
- https://kth.diva-portal.org/smash/get/diva2:1388031/FULLTEXT01.pdf
- https://worldwide.espacenet.com/patent/search?q=pn%3DWO2007046099A1
- https://link-springer-com.focus.lib.kth.se/chapter/10.1007%2F0-387-33015-1\_7

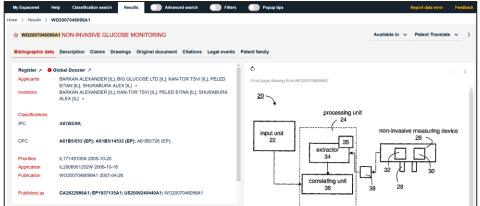


Information overload by Lewislbonard (CC BY-SA 4.0)











SKOLAN FÖR KEML BIOTEKNOLOGI OCH HÅLSA



Integrated microsystems for continuous glucose monitoring, interstitial fluid sampling and digital microfluidics

FEDERICO RIBET

Doctoral Thesis Stockholm, Sweden, 2020





**★**Bäst

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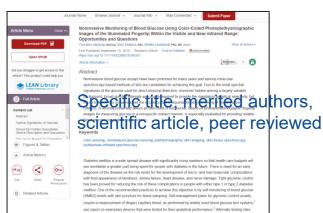


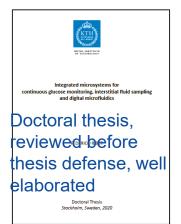


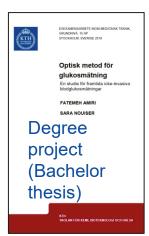


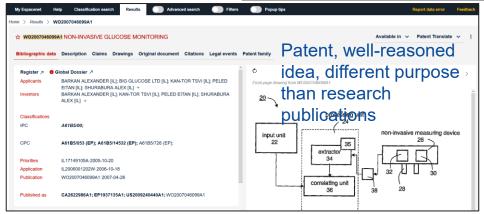
















### **Discussion questions**

- Do you agree that it is an important and basic skill to be able to discern/differentiate between different sources?
- How can we as library instructors help our students with discerning different types of sources?
- What are your experiences and do you have any good examples of strategies or exercises?
- How has the situation during the last year affected your teaching of this subject?
- Write down a take-home message in the jamboard: <a href="https://jamboard.google.com/d/1i7\_AiPPMmMZV6I7464liuehkaNXVSJ5cXeRPk3-pRn0/edit?usp=sharing">https://jamboard.google.com/d/1i7\_AiPPMmMZV6I7464liuehkaNXVSJ5cXeRPk3-pRn0/edit?usp=sharing</a>

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