

A new university press as a space to connect the building blocks of Open Science



A look through the prism of an open textbook publishing pilot

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Who we are & how we are involved



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New university press as an Open Science platform

NUP as a playground for connecting the building blocks of Open Science

- › More sustainable transfer of know-how
- › Better dissemination of knowledge
- › Closer engagement with the open agenda
- › Faster transition to more open and accessible research and education



University of Groningen Press | UGP

Part of the University of Groningen Library

Started in 2017 with OA journals, 2019 - with books, 2021 - with open textbooks

UGP is a New University Press (NUP)


Common characteristics are:

- › Open access
- › Digital first
- › Library-based
- › Often offer a smaller set of services than a traditional publisher

Interdisciplinary Explorations of Neuroscience

A Project-Based Course Guide

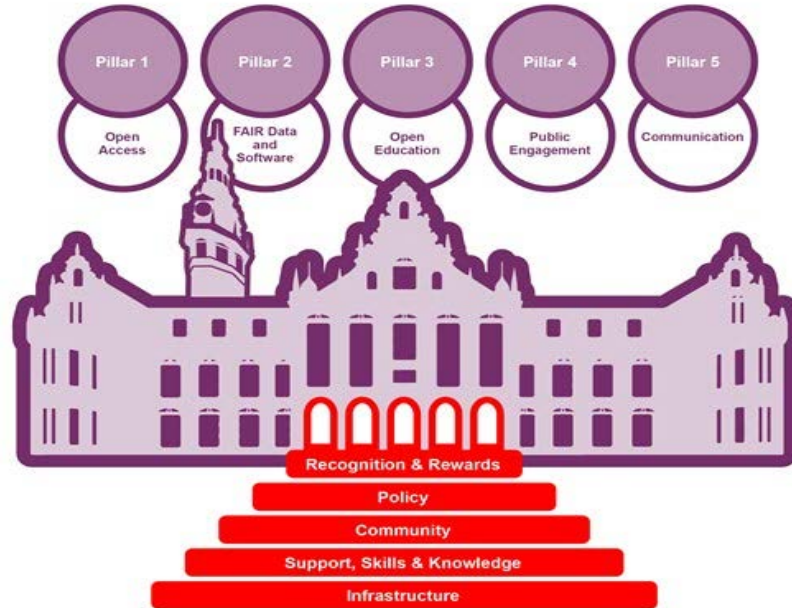
Christopher J. May

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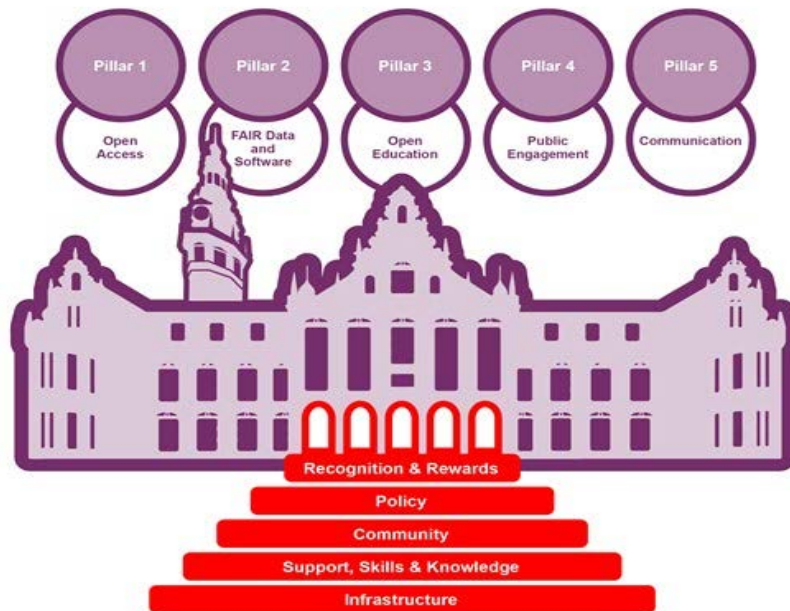
READ BOOK



Open Science and Open Education at the UG (1)



Open Science and Open Education at the UG (2)



UG Press as an Open Science platform



- › Open access scholarly publishing
 - monographs, journals and campus publications that span the whole field of academic scholarship
 - more diversity and inclusiveness



- › Open infrastructure
 - open-source publication platforms
 - PKP: OJS - Open Journal Systems: <https://pkp.sfu.ca/ojs/>
 - OMP - Open Monograph Press: <https://pkp.sfu.ca/omp/>
 - Pressbooks: Open Textbooks project: <https://pressbooks.com/>

UGP as an Open Science platform

- › Open practices
 - sharing, open pedagogy and co-creation, recognition and visibility
- › Engaging with the public
 - community outreach via campus publications, social annotation
 - campus-wide audience and beyond
 - researchers, lecturers, students, library specialists, educational experts, wider community
- › Open educational resources
 - open textbooks
 - guides and readers



Supporting the open textbook pilot

- › In-house expertise from UGP built on experience of OA publishing projects
- › In-house expertise from OER team at University Library
- › Invited expertise: didactic and pedagogical experts at Education Support & Innovation



Publishing



OER



Didactic

Lessons learned from OA publishing projects

› How to

- Publishing expertise, visibility and findability
- Quality matters
- Plan for copy-editing
- Copyright awareness, open licenses
- What to pay attention to when negotiating with publishers

› How not to

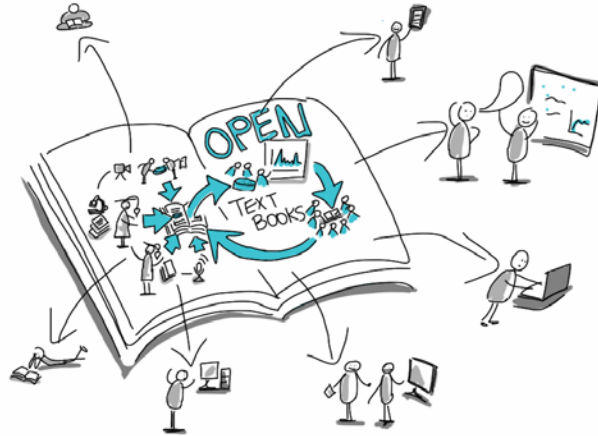
- Danger to fall into the same pitfalls as OA movement
- Still much power on the side of the (commercial) publishers and more affluent countries
- Costs are rising hard, ideological considerations



Lessons learned from the open textbook pilot

› How to

- Help unite research output and teaching
- Produce innovative & pedagogically sound materials
- Integrate the (often missing) student element, encouraging student agency and empowerment
- Step-by-step approach: pilot first chapters with students and learning communities



› How not to

- Use one-size-fits-all approach
- Be too ambitious and vague with time-planning
- Leave (student) co-authors without a framework to work in
- Forget about the learning curve with the publishing platform

Further discussion

NUP are reflecting, facilitating and spurring greater uptake of open practices and contributing to a better synergy between the Open Science elements



- › What is missing in the current discussion?
- › What are the potential challenges, blind spots and missed opportunities along the way?
- › How could we better facilitate and optimize the synergy between the building blocks of Open Science through new university presses?



Let's keep discussing this together!

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University of Groningen, 2022