

# Learning and acting together:

How an Open Education network's collaborative journey gives voice to librarians as agents of change.

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MUNIN Conference 2025, Tromsø, 20.11.25



**131**

**Members**

**31**

**Countries**



# TIME TRAVEL WITH ENOEL

Fast forward to 2026



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FAST FORWARD  
→ 2026

- 1 What have we achieved by the end of 2026?
- 2 How has the network helped you in your local context?

SPARC\*  
Europe

 European Network  
of Open Education  
Librarians



# LIBRARIANS AS AGENTS OF CHANGE

OPEN EDUCATION  
STRATEGY  
2024-2026

**SPARC\***  
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 European Network  
of Open Education  
Librarians

## The vision

Building on the Open Access and Open Science Agenda, European libraries in Higher Education are key, active and trusted partners in achieving Open Education by making educational resources, services and practices accessible, open and reusable, helping make it standard practice.



<https://zenodo.org/records/10564737>

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Librarians



## In ENOEL we work **together**.

- We meet monthly, collaboratively take notes, decide where our focus is needed and create working groups around it.

## In ENOEL we **share**.

- Members eagerly share their experiences and ask for support from their peers beyond ENOEL activities.

## In ENOEL we **collaborate**.

- We work in subgroups with different goals at different levels, meeting both strategic and practical needs.



## Why **librarians** are **agents of change** in Open Education?

- Trusted partner, collaborative
- Highly service-oriented, they facilitate access to knowledge
- Roles changing from buyers to creators, curators, publishers, legal advisers, knowledge disseminators, etc.
- Many already provide leadership in Open Science
- Some already provide e-learning and on-site support

# Definition of OER (UNESCO)

Open Educational Resources (OER) are learning, teaching and research materials in any format and medium that reside in the public domain or are under copyright that have been released under an open license, that permit no-cost access, re-use, re-purpose, adaptation and redistribution by others.

(<https://www.unesco.org/en/open-educational-resources>)



Guidelines on the implementation  
of the OER Recommendation

Action Area 1:  
Building the capacity  
of stakeholders

OER 

Area 1 - Building  
capacity



Guidelines on the implementation  
of the OER Recommendation

Action Area 2:  
Developing Supportive Policy

OER 

Area 2 - Developing  
supportive policy



Guidelines on the implementation  
of the OER Recommendation

Action Area 3:  
Effective, Inclusive and Equitable  
Access to Quality OER

OER 

Area 3 - Effective,  
inclusive and equitable  
access to quality OER



Guidelines on the implementation  
of the OER Recommendation

Action Area 4:  
Nurturing the creation of  
sustainability models for OER and  
monitoring progress

OER 

Area 4 - Nurturing  
sustainable models for  
OER



Guidelines on the implementation  
of the OER Recommendation

Action Area 5:  
Promoting and reinforcing  
international cooperation

OER 

Area 5 - Promoting  
international  
cooperation

# UNESCO Guidelines on the implementation of the OER Recommendation

# Goals and actions

- 1 Support OE policy development and encourage investment in OE



<https://zenodo.org/records/8358597>

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# 2

## Raise awareness of the value of OE, OER & OEP and stimulate action



<https://www.youtube.com/playlist?list=PLbvdC-WdvjAjR0aYZYQ4an1x4L3dU0gjv>

### ENOEL Workshops

## WS#1 Embrace the Open: An Introduction to Open Textbooks

13 June 2023  
1-2:30 PM CEST



SPARC\*  
Europe



Sylvia Moes, VU University

Netherlands

Mira Buist-Zhuk, University of Groningen

Netherlands

Lambert Heller, TIB

Germany

### ENOEL Workshops

## WS#10 Embrace the Open: Advocating for Open Education through its own tools

4 Mar 2025  
1-2:30 PM  
CET



SPARC\*  
Europe



Sylvia Moes, SURF/Npuls, Netherlands

Lambert Heller, TIB Germany

Katja Politt, Bielefeld University Germany

Paul Gobée, Leiden University Medical Center Netherlands

### ENOEL Workshops

## WS#13 Embrace the Open: Open Education and Generative AI - Use cases from the field

13 Nov 2025  
1-2:30 PM CET



SPARC\*  
Europe



Facilitators:

Marta Bustillo, University College Dublin, Ireland

Sylvia Moes, SURF and NPULS, Netherlands

Guest:

Sandra Dunkin, University College Dublin, Ireland

Harrie van der Meer, University of Amsterdam, Netherlands

# 2

## Raise awareness of the value of OE, OER & OEP and stimulate action



<https://www.youtube.com/playlist?list=PLbvdC-WdvjAjR0aYZYQ4an1x4L3dU0gJv>

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Published March 5, 2025 | Version v1 Lesson Open

### ENOEL WS#10 Embrace the Open: Advocating for Open Education through its own tools

European Network of Open Education Librarians<sup>1</sup>

Contributors  
Others: Moes, Sylvia<sup>1</sup>; Heller, Lambert<sup>2</sup>; Politt, Katja<sup>3</sup>; Gobée, Paul<sup>4</sup>

The European Network of Open Education Librarians organises a series of Workshops entitled "Embrace the Open" to learn collaboratively about some key Open Education topics.

Here are the slides for the tenth "Embrace the Open" series workshop, "Advocating for Open Education through its own tools." The presentation includes additional links to additional resources.

The recording of the workshop is available on our ENOEL YouTube Channel: <https://www.youtube.com/@ENOELforOpen>.

Sylvia Moes (SURF, Netherlands) and Lambert Heller (TIB - Leibniz Information Centre for Science and Technology, Germany) facilitated this workshop.

Katja Politt (Bielefeld University, Germany) and Paul Gobee (Leiden University Medical Center, Netherlands) joined us as guests, to share their experience as OE teachers.

Join ENOEL: <https://sparceurope.org/what-we-do/open-education/enael/>

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Published June 16, 2023 | Version v1 Lesson Open

### ENOEL WS#1 - Embrace the Open: An Introduction to Open Textbooks

European Network of Open Education Librarians<sup>1</sup>

Contributors  
Others: Sylvia Moes<sup>1</sup>; Mira Buist-Zhuk<sup>2</sup>; Lambert Heller<sup>3</sup>

SPARC Europe's European Network of Open Education Librarians (<https://sparceurope.org/what-we-do/open-education/enael/>) organises a series of Workshops entitled "Embrace the Open" to learn collaboratively about some key Open Education topics.

The slides and plan for the first "Embrace the Open" series workshop, "An Introduction to Open Textbooks", are collected here. The Workshop plan is shared to help you reuse not only the slides but also the practice, after adapting it to your context.

Sylvia Moes (VU University, Netherlands), Mira Buist-Zhuk (University of Groningen, Netherlands) and Lambert Heller (TIB - Leibniz Information Centre for Science and Technology, Germany) facilitated the introduction to Open Textbooks.

The recording of the workshop is available in the ENOEL Workshops playlist on our ENOEL YouTube Channel: <https://www.youtube.com/@ENOELforOpen>.

Join ENOEL: <https://sparceurope.org/what-we-do/open-education/enael/>

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### ENOEL WS#12 - Embrace the Open: OS and OE, discuss with peers about interconnections and reciprocal benefits

European Network of Open Education Librarians<sup>1</sup>

Contributors  
Others: Buist-Zhuk, Mira<sup>1</sup>; Hackl, Claudia<sup>2</sup>; Moes, Sylvia<sup>3</sup>

The European Network of Open Education Librarians organises a series of Workshops entitled "Embrace the Open" to learn collaboratively about some key Open Education topics.

Here are the slides and workshop plan for the twelfth "Embrace the Open" series workshop, "OS and OE, discuss with peers about interconnections and reciprocal benefits." The presentation includes additional links to additional resources.

# Embrace the Open – educational resources

WS#12 - Embrace the Open\_ OS & OE, discuss with peers about interconnections and reciprocal benefits

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1

**ENOEL Workshops**

28 Oct 2025  
1-2:30 PM CEST

**WS#12 Embrace the Open: Open Science & Open Education: Peer discussion on interconnections and reciprocal benefits**

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2

Meet your facilitators

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3

By the end of this workshop, you will have started to ...

**Learning objectives**

- 1. Understand how Open Science connects with research, innovation and research, higher education, and the wider ecosystem with Open Science
- 2. Identify practical challenges and opportunities for cultivating OS in your institution, and using knowledge
- 3. Develop practical strategies, key practices, and step-by-step action plans for implementation
- 4. Collaborate for developing a community within the ENOEL community and identify potential future projects for OS
- 5. Discuss how to set up a program, using open support provided on early career effort, to facilitate these goals

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4

Let's see where we all are in the OE-OS landscape!

Please select the option that best describes your current focus

- 1. Only Open Science/Research
- 2. Only Open Education
- 3. Only OS/Education
- 4. Both OS/Education

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5

Let's see where we all are in the OE-OS landscape!

Which of these is your main motivation for engaging in OE/OS?

- 1. Learning/teaching
- 2. Research/innovation
- 3. Career development
- 4. Other reasons

SPARC Europe

28 Oct 2025  
1-2:30 PM CEST

European Network of Open Education Librarians

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**ENOEL Workshops**

**WS#12 Embrace the Open: Open Science & Open Education: Peer discussion on interconnections and reciprocal benefits**

Mira Buist-Zhuk, TU Delft, **Netherlands**  
Claudia Hackl, University of Vienna, **Austria**  
Sylvia Moes, SURF/Npuls, **Netherlands**

# Embrace the Open – workshop plans

WS#12 Workshop plan XLSX ☆ 📁 ☁

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ENOEL workshop series					
A	B	C	D	E	F
1	<b>ENOEL workshop series</b>				
2	<b>Workshop Title:</b>	<b>Embrace the Open: OS - OE (WS12)</b>			
3	<b>Name of the Facilitator(s):</b>	Sylvia, Claudia, Mira			
4	<b>Date/time</b>	<b>28 Oct 2025; 13-14:30</b>			
5	<b>Intended Learning Outcomes</b>	<ul style="list-style-type: none"> <li>- Understand how Open Education connects with research, recognition and rewards, and its interconnections with Open Science</li> <li>- Identify priorities, challenges, and opportunities for advancing OE–OS within institutions and policy frameworks</li> <li>- Generate practical strategies, best practices, and next steps that can be applied in local contexts</li> <li>- Collaborate by strengthening connections within the ENOEL community and co-creating a shared draft agenda for 2026</li> <li>- Discuss barriers as well as progress, using peer support to reflect on why some efforts succeed while others stall</li> </ul>			
6					
7	<b>Workshop Plan</b>				
8	<b>Part/duration</b>	<b>ILO</b>	<b>What</b>	<b>Who</b>	<b>Notes</b>
9	<b>Part 0 / 7 min</b>	<b>Intro</b>	<b>Intro</b>		
10			General intro of the ENOEL workshop series & of speakers	Paola	
11			Intro + program + learning objectives	Mira	
12		Get to know the audience	Interaction/poll - who represents 'mostly OE', 'mostly OS', 'combines both equally'?	Mira	Voting via zoom poll (2 questions)
13	<b>Part 1 / 40 min</b>		<b>Interconnections and reciprocal benefits of OS-OE</b>		
14	10 min	Understand the range of relevant OE–OS topics, recognize key areas of attention from members, and identify additional areas of interest to explore further.	Introduce different relevant topics (from OE café + Qs/areas of attention we've collected from members) + additional areas of interest added my us and shortly introduced	Claudia	
			Voting for most relevant topics to discuss		Voting via zoom poll (1 question)

**Survey 2**

Meeting poll | 1 question | 6 of 10 (60%) participated

- OE & OS in Rewards & Recognition (2/6) 33%
- Linking Research Outputs to Derived OER (2/6) 33%
- Broadening Metrics for Research Assessment (1/6) 17%

# 3 Advocate for the recognition and reward of OE

[https://www.youtube.com/watch?v=v\\_p92IbkRjw&list=PLbvdC-WdvjAi2MLasn6quHgvkaY4Ptgzk&index=1](https://www.youtube.com/watch?v=v_p92IbkRjw&list=PLbvdC-WdvjAi2MLasn6quHgvkaY4Ptgzk&index=1)



**UNDER  
THE  
SPOTLIGHT**

16 Dec 2024

ENOEL Members  
sharing  
their expertise

**Jeroen Bos**  
Radboud University (Nijmegen)  
The Netherlands



**UNDER  
THE  
SPOTLIGHT**

13 Feb 2023

ENOEL Members  
sharing  
their expertise

**Jeannette Ekstrøm**  
Technical University of Denmark

# 4

# Build capacity and upskill librarians to become even more effective in supporting OE

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Published March 3, 2025 | Version v6

Other Open

## An ENOEL Toolkit: Open Education Benefits. Version 6

European Network of Open Education Librarians<sup>1</sup>

Show affiliations

18K VIEWS 5K DOWNLOADS

Show more details

### What is it?

Welcome to the latest version of the Open Education Benefits Toolkit! It is a **set of tools** (slides, leaflets, and cards for social media) you are invited to use and adapt to **advocate for Open Education**.

We also created **playing cards and multiple gameplays to support brainstorming and workshop activities**. They are available in English, but feel free to use other local language versions of the Toolkit to adapt to your local needs! Everything is in editable format, designed with reusers in mind, with low technical skills required to adapt. So, please reuse!

These resources have been prepared by [The European Network of Open Education Librarians](#) (ENOEL).

The ENOEL Toolkit as a whole aims to help raise awareness of the importance of Open Education. It points out the benefits of Open Education adoption for students, teachers, institutions, society and librarians.

Starting with version 4, we added the Benefits for Librarians and updated the Benefits for Students.

We updated the References and added anecdotal evidence collected from our librarians about benefits that they have experienced but that have not yet been analysed in any research paper, to our knowledge. If you are aware of research that has dealt with the experiences in our librarians' anecdotal evidence, please reach out to us.

In this version, you will find the most recent English Toolkit and translations into the following languages (in alphabetical order):

- Albanian
- Bosnian
- Croatian
- Dutch
- French

### Versions

Version v6	Mar 3, 2025
<a href="#">10.5281/zenodo.14946829</a>	
Version v5	Nov 22, 2024
<a href="#">10.5281/zenodo.14192427</a>	
Version v4	Sep 24, 2024
<a href="#">10.5281/zenodo.13832308</a>	
Version v3	Oct 25, 2022
<a href="#">10.5281/zenodo.7248918</a>	
Version v2	Feb 28, 2022
<a href="#">10.5281/zenodo.5906818</a>	

[View all 6 versions](#)

**Cite all versions?** You can cite all versions by using the DOI [10.5281/zenodo.5568482](https://doi.org/10.5281/zenodo.5568482). This DOI represents all versions, and will always resolve to the latest one. [Read more.](#)

<https://doi.org/10.5281/zenodo.5568482>



# 5 Facilitate DEI-rich OEP across all corners of Europe (and beyond)

## Benefits of Open Education for teachers

**Ensure open pedagogies**  
With OER, students are deeply engaged in the educational process and in the creation of learning materials, essentially making them their own, with the teacher's guidance.

## Ашық білім берудің мекемелер үшін артықшылықтары

**Халықаралық ынтымақтастықты қолдау**  
АБР-мен жұмыс істеу бүкіл әлемдегі басқа мекемелермен белсенді ынтымақтастық арқылы халықаралық деңгейде беделін арттыра отырып, мекеменің танымалдылығын арттырады.

## Beneficis de l'educació en obert per a tothom

## Promoció de la diversitat i la inclusió:

Els REO, que es poden compartir i són accessibles fàcilment a través d'Internet, són una gran eina per descobrir i familiaritzar-se amb diferents punts de vista.

İhtiyaçlarınıza yönelik uyarılama örneği

**OER BASIC** **AEK Nedir?**

Atıf notunu ekleyin

Kurumunuzun logosunu ekleyin

This work is a derivative of "Turkish 1\_OE Benefits - ENOEL slides", <https://zenodo.org/record/990691/files>, by SPARC EUROPE (ENODU) CC BY

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<https://doi.org/10.5281/zenodo.5568482>

# Open Education Benefits ENOEL Card Deck

The ENOEL card deck is part of the ENOEL Toolkit, available here:  
<https://zenodo.org/doi/10.5281/zenodo.5568482>  
Except where otherwise noted, the ENOEL card deck is released with a CC BY licence



The ENOEL card deck is part of the ENOEL Toolkit, available here:  
<https://zenodo.org/doi/10.5281/zenodo.5568482>.

Except where otherwise noted, the ENOEL card deck will be released with a [CC BY](https://creativecommons.org/licenses/by/4.0/) licence.





STUDENTS  
Add your benefit  
For...?

BENEFITS OF OPEN EDUCATION

STUDENTS  
Add your benefit  
For...?

BENEFITS OF OPEN EDUCATION

STUDENTS  
Add your benefit  
For...?

BENEFITS OF OPEN EDUCATION

STUDENTS  
Add your benefit  
For...?

BENEFITS OF OPEN EDUCATION

STUDENTS  
Add your benefit  
For...?

BENEFITS OF OPEN EDUCATION

STUDENTS  
Ensure enduring access:  
Students will be able to access resources at any time.

STUDENTS  
Support inclusion:  
OER can be adapted to reflect specific profiles and scenarios, addressing inclusion needs at different levels.

STUDENTS  
Promote lifelong learning:  
OER are available to everyone of all ages, anytime anyone wants to learn something or go back to something to refresh the memory of it.

BENEFITS OF OPEN EDUCATION

INSTITUTIONS  
Support reputation and collaboration

INSTITUTIONS  
Maximize resources

INSTITUTIONS  
Support innovation

INSTITUTIONS  
Promote innovation of teacher:  
Share free time, can be used for training, for creating and easy to use content, improve teaching methodology, improve institutional technology, reduce costs

BENEFITS OF OPEN EDUCATION



TEACHERS  
Enhance academic freedom:  
Open licenses on OER allow faculty to regularly modify and update learning resources.

TEACHERS  
Showcase innovation and creativity:  
Creativity of the faculty can improve curricula, students and sponsors. This will increase student enrollment for the value of the course.

TEACHERS  
Support innovation:  
OER allow innovation.

TEACHERS  
Expand reach

TEACHERS  
Foster active approaches

TEACHERS  
Inspire:  
OER

TEACHERS  
Ensure open

TEACHERS  
Increase reputation:  
Collaboration

TEACHERS  
Allow adaptation:  
Customize OER to provide the best course for your students. OER can be modified, improved, and made more up-to-date, improving the quality of the OER.

BENEFITS OF OPEN EDUCATION

LIBRARIANS  
Develop synergy:  
Collaboration as valued partners:

LIBRARIANS  
Barriers exist:  
Low library budgets on OER

LIBRARIANS  
Promote collaboration and knowledge sharing:  
Librarians play a fundamental part in facilitating collaboration by curating open resources, organising training sessions and workshops on OER topics, and fostering communities of practice around OER which also expands their own professional networks.

BENEFITS OF OPEN EDUCATION

LIBRARIANS  
Increase impact and outreach:  
Collaboration

LIBRARIANS  
Support colleagues and be supported by colleagues

LIBRARIANS  
Align with EDI strategy:  
Open resources

LIBRARIANS  
Contribute to achieving the SDGs:  
Help make a more concrete and measurable contribution to achieving the SDGs.

BENEFITS OF OPEN EDUCATION

ALL  
Expand reach

ALL  
Promote diversity

ALL  
Enhance quality:  
Anyone can support quality enhancements of OER by simply asking questions to clarify them, no access means no questions, no questions means no doubts, no doubts means no improvements.

BENEFITS OF OPEN EDUCATION



# 5

Facilitate DEI-rich OEP across all corners of Europe (and beyond)

## Who's behind the ENOEL Toolkit?



dr Nataša Dakić, library advisor,  
University Library Belgrade, Serbia



**By making the Toolkit available in multiple languages, we hope to empower more educators and librarians across the region.**



# 5

## Facilitate DEI-rich OEP across all corners of Europe (and beyond)



### Open Education Café. Capacity Building

European Network of Open Education Librarians • 48 views • 1 year ago



### Open Education Café. International cooperation.

European Network of Open Education Librarians • 11 views • 1 year ago



### Open Education Café. Developing Supportive Policy

European Network of Open Education Librarians • 76 views • 1 year ago



### Open Education Café. Encouraging effective, inclusive and equitable access to quality OER

European Network of Open Education Librarians • 47 views • 10 months ago



### Open Education Café. Nurturing the creation of sustainability models for OER.

European Network of Open Education Librarians • 25 views • 4 months ago



### Open Education Café / Pass the OE expert baton. Digital Open...

European Network of Open Education Librarians • 31 views • 2 years ago



### Open Education Café / Pass the OE Expert Baton. Higher...

European Network of Open Education Librarians • 49 views • 1 year ago



### Open Education Café / Pass the OE Expert Baton. OE and...

European Network of Open Education Librarians • 111 views • 10 months ago



### Open Education Café / Pass the OE Expert Baton. Who is...

European Network of Open Education Librarians • 33 views • 6 months ago



### Open Education Café/Pass the OE Expert Baton. Navigating...

European Network of Open Education Librarians • 26 views • 3 weeks ago



### Open Education Café/Pass the OE Expert Baton. When the...

European Network of Open Education Librarians • 7 views • 8 days ago

<https://www.youtube.com/playlist?list=PLbvdC-WdvjAiv7FQTAISMkSsE8QxYqccz4>



# Pass the OE expert baton



## OE Café #9

Navigating GenAI, open  
licensing, and community trust

17 September 2025

5-6 pm CEST



<https://youtu.be/UpTaLlkq8w?si=d6WKyveCIYHd-iaq>

# Pass the OE expert baton



## OE Café #10

When the opens meet:  
what Open Education can  
learn from Open Science

**6 October 2025**

**1-2 pm CEST**



[https://youtu.be/KbXvPlqJVr8?si=taQ6h5BZ\\_TAmSW1G](https://youtu.be/KbXvPlqJVr8?si=taQ6h5BZ_TAmSW1G)

# Why join the ENOEL?

## Quotes from members

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*Because being part of this network provide lots of **new knowledge - across borders** - and to learn from each other is so important.*

*Because it's a **great way to collaborate** with a community of **like-minded yet diverse people** who are (highly likely) dealing with the same **OER-related struggles** and might already have some **solutions** for yours.*

*Because ENOEL provides **opportunities for professional development** for any librarian interested in Open Education.*

*Because the network provides an opportunity to **share** the **resources** being **created with colleagues** beyond one's own institution, and ideally **get peer feedback** about them.*

*Because there are very interesting Open Education projects the ENOEL members are involved in at their own institutions. Membership of the network provides **opportunities to learn from other more experienced***

***colleagues.***  
*Because it's great to **promote** Open Educational Resources in **languages** other than English.*

# Collaboration comes with challenges

- Not all members are comfortable with **taking action at the same time**
- nor are they all always **ready to actively contribute**
- or confident in formulating their thoughts in **English as a second language**
- Some don't have **time** or **funding** to work on OE (only volunteering during personal time).

The ENOEL members **overcome** these challenges by:

- **negotiating** along the way on what to do and how
- **pooling efforts** to solve problems: **busy but THERE for others!**
- Simply *being human*.

## Challenges

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## Looking at our future efforts



# What still needs to be done?

- **Sustain the momentum** in libraries (and beyond!)
- **Engage more stakeholders** to discuss how to progress according to contextual, national, regional needs
- **Help upskill practitioners** at all levels (bottom up)
- **Focus on policy development** and seek to **embed OE in the Open policies agendas** (top down)
- **Implement ideas**
- **Encourage pilot projects.**

# Thanks!

Paola Corti

[pcorti@sparceurope.org](mailto:pcorti@sparceurope.org)

Are you an EU librarian? Join us!

[oeer@sparceurope.org](mailto:oeer@sparceurope.org)

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