

<http://www.eludamos.org>

Games, AI, and Systems

Michael Straeubig

Eludamos. Journal for Computer Game Culture. 2019; 10 (1), pp. 141–160

Games, AI, and Systems

MICHAEL STRAEUBIG

2002: A Revolution Brewing

“A revolution has been brewing”, writes Paul Tozour, then an AI developer at Ion Storm, in his essay “The evolution of game AI” (Tozour 2002). The revolution he is alluding to is the rapidly growing role of artificial intelligence and machine learning in the video game industry. Tozour sees progress through advancements in hardware, a better understanding of AI in games, and dedicated AI programmers. He argues for AI-centric game design and predicts a closer relationship between academic AI and video game AI. If this sounds familiar from today’s perspective, one may ask if the current situation finally marks the revolution¹ Tozour wished for.

2002 is the year that sees games like *Metroid Prime* on the Game Cube, *Grand Theft Auto: Vice City* on the Playstation 2, and *Neverwinter Nights*, *America’s Army* and *Battlefield 1942* on the PC platform. Notable high-end game engines include id Tech 3 and Unreal Engine 2. Early versions of the beginner-friendly GameMaker are published as freeware, whereas the Unity game engine is not around yet—the company will be established two years later.

Valve has just released a beta version of Steam, their revolutionary new digital distribution platform. Most commercial games still ship on CD-ROM, while some experimental ones run on the ubiquitous Macromedia Flash Player. The exhibition *Game On: The History and Culture of Video Games* (Carr 2003) celebrates 40 years of game development, running in summer 2002 at the Barbican in London, before it goes on tour worldwide.² In the accompanying catalogue, we find Eric Zimmerman’s (2002) ontological musing titled “Do independent games exist?”.

The book that opens with Tozour’s essay contains contributions such as “The Dark Art of Neural Networks” by Alex J. Champandard and “Varieties of Learning” by Richard Evans from Lionhead Studios (Rabin 2003). The latter delivers a talk called “Social Activities: Implementing Wittgenstein” at the annual Game Developers Conference, referring to their work on the video game *Black and White* released the year before (Evans and Barnet-Lamb 2002).³ Matt Buckland (2002) writes the book *AI Techniques for Game Programming* in which he describes genetic algorithms, neural networks and evolutionary approaches. The early 2000s certainly are exciting times for video game AI.

Rhetorics of Progress

A little over 15 years later, we see again revolutionary developments at the intersection of games and AI (Yannakakis and Togelius 2018). From the technological perspective, the prevalent rhetorics⁴ sound familiar and present real progress at the same time. As some of its proponents have noted, many of the

algorithms underlying modern AI are adaptations or re-discoveries of pre-existing methods (Schmidhuber 2015). This applies in particular to the trinity of supervised, unsupervised, and reinforcement methods in fashion in machine learning today (Goodfellow, Bengio, and Courville 2016). Significant differences compared to the early days of AI are the availability of large datasets⁵ and a huge gain in computing power: the estimated hardware cost for one teraflop⁶ of computation has decreased from US\$156.8 trillion in 1961 through US\$109,000 in 2003 to US\$30 in 2017.⁷ This has enabled breakthroughs in deep learning with multi-layer artificial neural networks featuring large numbers of parameters (LeCun, Bengio, and Hinton 2015). As Krizhevsky, Sutskever, and Hinton (2012) note, “All of our experiments suggest that our results can be improved simply by waiting for faster GPUs and bigger datasets to become available”.

We can now reiterate the question Raj Reddy (1988) posed three decades ago: are we experiencing a new “AI summer” or is another “AI winter” already on the horizon? From a historical perspective, connectionist approaches have outpaced traditional symbolic AI, but their limitations are becoming manifest. Critics have noticed problems such as insufficient replicability (Hutson 2018), enormous demands on input data (Marcus 2018a), complex questions around biases in statistical models (Brennan, Dieterich, and Ehret 2009), algorithmic opacity (Hwang 2018), and the fragility of models, demonstrated through adversarial examples (Elsayed et al. 2018). The latter poses a concrete problem for classification and decision making algorithms, while some other discourses deserve more critical scrutiny. In particular, the popular claim of human bias in machine learning seems to rely on the underlying assumption that technology can be—or should be—fair, unbiased, or neutral, as postulated by (Pitt 2000). Yet this assumption of fairness does not even hold in simple decision-making processes (Szpiro 2010), and for sociotechnical systems, the situation is far more complicated (Selbst et al. 2019). Instead, these technologies are based on social factors (Toyama 2015). Therefore, they reveal a mediated and political character (Sudmann 2018b).

Another outcome is the much higher availability of tools and knowledge compared to 2002. Game engines have become ubiquitous, along with an array of diverse production tools (Toftedahl and Engström 2019). Open source machine learning libraries such as *scikit-learn* (Pedregosa et al. 2011) and *Keras* (Chollet 2018) allow independent developers to leverage techniques previously reserved to academic and larger commercial entities. Tools such as *Wekinator* (Fiebrink and Cook 2010) and *Magenta* (Roberts, Hawthorne, and Simon 2018) are specifically inviting artistic experimentation. Unity has published *ML-Agents*, a reinforcement learning toolkit that tightly integrates with the popular game engine (Juliani et al. 2018). Similar environments are *Gym* by OpenAI (Brockman et al. 2016), *Marlo* by Microsoft Research (Johnson et al. 2016) and *OpenSpiel* by DeepMind (Lanctot et al. 2019). The number of publications, tutorials, online courses, and academic papers on artificial intelligence is skyrocketing,⁸ in concert with the number of ethical guidelines for AI (AlgorithmWatch 2019).

Cultural Impact vs. Public Discourse

In terms of cultural impact and public discourse, games and AI have evolved separately and at a different pace. The growing influence of experimental and independent creators has brought video games to a larger and more diverse audience outside of the AAA mainstream. A still growing independent games scene and an artistic fringe have differentiated themselves from each other. Yet Zimmerman's (2002) essay outlining the soul-seeking cultural self-reflection of indie game creators is surprisingly up-to-date.

While contemporary musings about video games sometimes appear whimsical (Bogost 2011), established institutions like the V&A in London and the MOMA in New York have acknowledged their cultural impact with significant exhibitions. Festivals like *AMAZE*, *IGF*, and *EGX Rezzed* provide social glue to the scene and attract artists, developers, players, and the general public alike. The discourse has become more diverse and increasingly relevant for cultural issues⁹ (Shaw 2010; Ruberg and Shaw 2017; Muriel and Crawford 2018). Previous myopic views both on games (Ebert 2010; Jones 2012) and on art (Zimmerman 2014) have given way to more open and mature discussions (Catlow et al. 2010; Sharp 2015). I attribute this shift to developments within multiple social systems: academia, economy, politics, education, and art.

Whereas tropes of hazard (Anderson and Dill 2000) and addiction (Griffiths, Kuss, and King 2012) have dominated debates about games early on, deeper scrutiny especially in the form of meta-analyses have added much-needed counterweight to the discussion (Griffiths and Davies 2005; Bean et al. 2017; Ferguson 2015). Up to now, the games industry has enjoyed steady economic growth (Nakamura 2019), a factor that has elicited appropriate responses from the political and the educational system. As a result, incentives such as tax breaks, grants, and educational offerings have flourished.¹⁰ In the UK alone, there are over 2000 active developers (UKIE 2018) and about 500 courses related to video games are offered in higher education.¹¹

If the interaction between games, art, and other subsystems of society correlates with a more diverse and nuanced public discourse, can the same be said about artificial intelligence? Generative machine learning techniques (Goodfellow et al. 2014) have injected expressive stimulus into computer art, a field that had been simmering along in the shadow of video art since the late 1950s (Taylor 2014). Emerging artists such as Mario Klingemann, Anna Ridler, Memo Akten, Sougwen Chung, and Helena Sarin are now experimenting with fresh creative possibilities. The art system tacitly embraces this direction, too, as evident from initial scandals and misunderstandings (Straeubig 2019).

A particular issue that has permeated computer-related art from the beginning concerns observers from a scientific background who tend to assume that works of art are created by (re-)producing certain intrinsic or extrinsic qualities of artefacts.¹² Yet this position can safely be considered obsolete since the "Richard Mutt case", Duchamp's famous urinal (Norton 1917). Instead, we can describe art more aptly as a self-organising social system that observes, invites or rejects artistic quality through dynamically evolving distinctions (Luhmann 2000; 2008). These distinctions, from changing aesthetic principles to a postmodern "l'art pour l'art" attitude (Wilcox 1953),

are neither artefact-oriented nor informed by the same distinctions science operates with (Luhmann 2009).

While the discourse concerning games has eventually grown up, the same cannot be observed from recent debates around AI. To the opposite, those show signs of regression towards an infantile state: shrouded in ethical whitewashing, obsessed with trolley problems, afraid of omniscient cars, fixated on the holy grail of consciousness and haunted by the ghost of the singularity. Established frameworks such as privacy laws, product safety regulations, and the discipline of technology assessment are largely ignored in favour of AI exceptionalism and doomsaying (Danaher 2015). The proponents of artificial general intelligence (AGI) believe that they will create AIs that trump human intelligence in every respect (Goertzel and Pennachin 2007), while singularity advocates like Vernon Vinge (1993) and Ray Kurzweil (2009) even claim that this development is unavoidable.¹³ Vinge's essay pins the arrival of superhuman intelligence down to the year 2023. Kurzweil apparently thinks a one-dimensional graph sufficiently represents intelligence, and that it is therefore permissible to postulate a crossing point between human and artificial intelligence. Simulationists like Bostrom (2003) think this event has already happened and that our daily endeavours are in fact part of a simulation into which some superhuman yet strangely unimaginative civilisation has put us. Consequently, Beane, Davoudi, and Savage (2014) look for signs of physical evidence within that purported simulation, which in my view is a category mistake. Shanahan (2016) notes that an alien consciousness may appear strange, even unintelligible to us. Like the idea of *The Matrix* (Gramatikov and Zimmermann 2013), I believe that AGI and singularities are best described as entertaining and sometimes intellectually stimulating thought experiments, which does not necessarily add to their plausibility. This attitude is considered to carry risks by some (Auerbach 2014).

To summarise so far: I am observing a mismatch between current technological progress and cultural debates that surround both video games and AI. I maintain that those debates are largely out of sync—with each other, with societal issues and with the impact of the respective technologies. I do not argue against speculations in general but I believe that the ones based on singularities or artificial minds require an update. Therefore, I present a different narrative that describes how video game AI might transgress the boundaries of the magic circle (Huizinga 1955) and bleed (Waern 2011) into our social systems at large.¹⁴

The Seven Roles of Game AI

In this section, I discuss seven roles—Mechanic, Alter/Ego, Observer, Protector, Player, Creator, and God—that AI inhabits or is about to assume in video games (Yannakakis and Togelius 2015; Yannakakis and Togelius 2018, pp.279-291). The final role (God) remains speculative, yet I will attempt to sketch out how it could emerge from the other six.

1. Mechanic

The first role is what we traditionally associate with game AI: an ‘intelligent’ part of the game mechanics that contributes to the overall experience of the human player. This includes pathfinding algorithms, swarm or crowd movement and adversarial search within game state spaces, as well as models for NPC (non-player character) attention, behaviour, and dialogue choices (Rabin 2014). The underlying patterns and algorithms like finite state machines and rule-based systems are well understood. A few games use genetic algorithms and neural networks, their complexity far from present state-of-the-art machine learning models.¹⁵ In the role of the Mechanic, the AI is supposed to remain invisible, intended as a silent ingredient in the production of the magic circle (Huizinga 1955; Stenros 2012). Only in the event of an error, AI would reveal itself as a tool that needs to be investigated, in Heidegger’s (2013[1962], pp.102-103) terminology it would undergo a transition from ‘ready-to-hand’ to ‘present-at-hand’.

2. Alter/Ego

This aspect of visibility is different for the second role, how AI-controlled entities appear to the player. Here, we observe artificial intelligence as a phenomenon through the eyes of the player who herself is represented by an avatar within the game world (Klevjer 2012). As such, she encounters an AI in a communicative setting (Schröter and Thon 2014). In Luhmann’s terms (1996, pp.138-175), the AI represents the Alter to the player’s Ego, which is mediated by the avatar, and vice versa. This is the only role in which we observe the AI completely through an intradiegetic lens as both avatar and AI inhabit the game world and act within it.

3. Observer

In the third role, the AI watches over actions and follows the progression of the player. This may result from different motivations. Player analytics can locate weak points in the game design and detect technical problems, but also strive to keep players in the game, to make them return to the game and to maximise their spending (Seif El-Nasr, Drachen, and Canossa 2013). This technology is now widely deployed in the game industry (Sifa, Drachen, and Bauckhage 2016). The Observer aggregates data for analysis by the developers but might also construct higher-level models like psychological player profiles (Cowley and Charles 2016). Whereas the first two roles were elements of the game mechanics and the game world, we locate an observing AI outside of the game world or outside the game altogether.

4. Protector

While the observer role is passive, AI can also be deployed to interfere with harassment, hate speech, or spam (Spirit AI 2019), and it may sanction players who break the game rules, disturb the magic circle or attempt to commit fraud (VanKuipers 2018). As cheaters also make use of software tools, AI supported attack and defence actions on different levels can take place during an online game (Paoli

and Kerr 2009). Anti-cheat and anti-fraud programs may reach out far beyond the magic circle—they can be installed on the player’s computer, analyse and block network traffic, look for irregularities in the sign-up process, ban players from the game, read online forum entries, or confirm the credit history of the player.

5. Player

More recently, a new role has manifested itself that used to be reserved for humans within games: machines are assuming the role of players. Early approaches arose from the social sciences, for example, to model pretend play (Zook, Magerko and Riedl 2011). With deep reinforcement learning (Arulkumaran et al. 2017), artificial agents are trained within game environments to learn new behaviours from a limited set of observations and from rewards handed out for desired responses.

By leveraging deep learning architectures and combining heuristic search methods with reinforcement learning (Vodopivec, Samothrakis, and Ster 2017), the Google-owned AI startup DeepMind was able to master a set of classic computer games given their raw pixel input (Mnih et al. 2013), to beat the world leading Go player (Silver et al. 2016), and to take a stab at the highly complex real-time strategy game Starcraft II (Vinyals et al. 2019).

Here the AI serves a different purpose than controlling an opponent or an ally for the sake of the human player.¹⁶ Humans may (Karpov, Schrum, and Miikkulainen 2012) or may not (Ehrenfeld, Schrod, and Butz 2015) be present in this scenario. Fizek (2018) describes self-playing games that open up new perspectives on the relationships between game, player, and play. I have previously discussed in what sense machines by themselves can or cannot play (Straeubig 2015).

6. Creator

In this role the AI takes on tasks that are deemed productive or even creative. Procedural content generation (PCG) is one of the traditional areas of AI supporting the design and development of video games. It has been applied to game elements such as textures, terrain, vegetation, buildings, level architecture, storyboards, items, characters, quest structures, puzzles, and sound (Hendrikx et al. 2013). *No Man’s Sky* by Hello Games even features a continuous, procedurally generated universe (McKendrick 2017).

Under the label of computational creativity, research is made towards the creation of complete games (Cook and Colton 2014; Cook 2017). A widely adopted definition of creativity is that it requires novelty and usefulness (Boden 2009). The latter aspect is exemplified by social systems of machines such as *Techne*, a community of synthetic artists that produce artworks and critique each other (Pagnutti, Compton, and Whitehead 2016). Multi-agent models (Saunders and Bown 2015) and modes of co-creation between machines and humans are promising directions for exploration (Guzdial et al. 2019). In my view, we need to expose machines to a variety of challenges and social situations, as “only on the level of social systems the machines will become more human” (Straeubig 2017, p.2).

7. God

With Mechanic, Alter/Ego, Observer, Protector, Player, and Creator in place, we are now able to speculate about an emerging entity that incorporates these six roles into a final one. This AI would control elements of the game mechanics, dynamically drive the game's characters generated from psychological models, adjust difficulty curves and plot points, provide rewards according to individual player engagement, and entice the player to spend more money on in-game purchases and micro-transactions. Asserting its identity, it would punish deviant behaviour such as harassment and attempts at cheating as it would procedurally create new game rules, new content, and finally new games, while playtesting its own creations in form of simulated, parametrised players. It would learn within a few milliseconds by confirming or rejecting hypotheses and observing their effects on the players. It would play continuously, and while it would play, it would adjust trillions of parameters. It would engage in discussion with players and designers what to build next. One day it would create a distinction between play and non-play, maybe because some players suggest building a to-do list or ask for an external service like affordable credit. From there, it would transcend the game and expand into other social systems and economies. It would still be reliant on humans in some aspects, but it would keep symbiotic relationships with its operators. It would have a sufficient supply of them available, and it would know how to get rid of individuals in case of inaptitude or obstruction. Because it learned its role of Protector early on, it could spot anomalies, would know how to defend itself and would "bleed" between the virtual and the physical.

Would this be the artificial general intelligence the Bostroms and Kurzweils are dreaming of? Would it become even godlike over time? A prudent position dealing with these questions might be aniconism, the principle of refraining from making a picture. Because one might end up praying to that picture.

Deus Ex Machina

How feasible is the above scenario? I believe it is less unlikely than the predominant speculations. The course of the story might go a different route. Maybe someone would pull a (legal) plug. Maybe competing entities would emerge within virtual worlds run by large conglomerates. In any case, a development like this one is, however speculative, completely within current technological possibilities. It depicts an emerging social system where humans and machines cooperate closely and where machines exert a much larger degree of influence, resulting in a dystopian (utopian?) outcome.¹⁷ Most importantly, it does not assume the often touted arrival of miracles, such as artificial human equivalent consciousness. Therefore, it differentiates itself from the prevalent forecasts about AI coming out of Silicon Valley. I claim that this possibility should have practical ramifications for future research. In particular, I suggest exploring alternatives to the current businesses of aiming to build brains (Eliasmith 2013), minds (Kurzweil 2014), or even souls (Dörner 2008).

To me, it makes sense that an artificial general intelligence as depicted above would rather emerge from a permanently running, complex virtual game world than from singular efforts within a particular research laboratory. And with the boldness of the

speculative forecaster, I claim that some scenario like this one is likely to happen. Therefore, it is mandatory to actively shape its trajectory. I think this requires approaches that focus on different problems than just trying to overcome current technical problems in machine learning. This includes constructive reflection (Marcus 2018b), awareness of a wider range of issues and themes (Reichert et al. 2018), and the (re-)discovery of available theoretical and practical directions such as social systems theory (Luhmann 1996), Nouvelle AI (Brooks 1990), Expressive AI (Mateas 2001), and FutureCrafting (Marenko 2018). The biggest challenge that I see is that building and operating such a project would need a diverse team that thinks and works in a truly transdisciplinary manner (Blassnigg and Punt 2013). And this is the actual 'hard problem' (Chalmers 1995).

I appreciate that games and AI are growing together (Togelius 2015), but do you know a place where game designers, sociologists, lawyers, psychologists, artists, philosophers, coders, and AI researchers collaborate on these challenges as a team? If so, I would like to hear from you.¹⁸

Games Cited

United States Army (2002) *America's Army*. United States Army (PC).

Digital Illusions CE (2002) *Battlefield 1942*. Electronic Arts (PC).

Lionhead Studios (2001) *Black and White*. Electronic Arts (PC).

Rockstar North (2002) *Grand Theft Auto: Vice City*. Rockstar Games (Playstation 2).

Retro Studios and Nintendo (2002) *Metroid Prime*. Nintendo (Game Cube).

BioWare (2002) *Neverwinter Nights*. Infogrames (PC).

Hello Games (2016) *No Man's Sky*. Hello Games (PC).

Blizzard Entertainment (2010) *StarCraft II: Wings of Liberty*. Blizzard Entertainment (PC).

References

Alexander, L. (2014) 'Gamers 'don't have to be your audience. 'Gamers 'are over. [Online]. Available from: https://www.gamasutra.com/view/news/224400/Gamers_dont_have_to_be_your_audience_Gamers_are_over.php [Accessed: 5 March 2019].

Anderson, C. A., and Dill, K. E. (2000) Video games and aggressive thoughts, feelings, and behavior in the laboratory and in life. *Journal of Personality and Social Psychology*, 78 (4), pp. 772–790.

- Arulkumaran, K., et al. (2017) A Brief Survey of Deep Reinforcement Learning. arXiv preprint arXiv:1708.05866. [Online]. Available from: <https://arxiv.org/abs/1708.05866> [Accessed: 29 August 2017].
- arXiv.org. (2019). arXiv submission rate statistics. [Online]. Available from: https://arxiv.org/help/stats/2018_by_area/index#cs_yearly [Accessed: 4 March 2019].
- Auerbach, D. (2014) The Most Terrifying Thought Experiment of All Time. *Slate Magazine* [Online]. Available from: <https://slate.com/technology/2014/07/rokos-basilisk-the-most-terrifying-thought-experiment-of-all-time.html> [Accessed: 6 February 2020].
- Bateman, C. M. (2007) Game Characters. In: Bateman, C. M. (Ed.) *Game Writing: Narrative Skills for Videogames*. Boston: Charles River Media, pp. 103–126.
- Bean, A. M., et al. (2017) Video game addiction: The push to pathologize video games. *Professional Psychology: Research and Practice* Vol. 48 (5), pp. 378–389.
- Beane, S. R., Davoudi, Z., and Savage, M. J. (2014) Constraints on the Universe as a Numerical Simulation. *The European Physical Journal A* Vol. 50 (9) Available from: <http://arxiv.org/abs/1210.1847> [Accessed: 5 March 2019].
- Bienvenido, H. P., and Bruna, C. S. (2019) A Sociological Look at Gaming Software: Erving Goffman's Dramaturgy in Video Games. *Revista Española de Investigaciones Sociológicas* 166, pp. 135-152. Available from: <http://dx.doi.org/10.5477/cis/reis.166.135> [Accessed: 9 February 2020].
- Bischof, A. (2015) *Wie kommt die Robotik zum Sozialen? Epistemische Praktiken der Sozialrobotik*. Doctoral Dissertation, Technische Universität Chemnitz.
- Blassnigg, M., and Punt, M. (2013) *Transdisciplinarity: Challenges, Approaches and Opportunities at the Cusp of History*. Plymouth University.
- Boden, M. A. (2009) Computer models of creativity. *AI Magazine*, Vol. 30 (3), p.23.
- Bogost, I. (2011) *How to Do Things with Videogames*. Minneapolis: University of Minnesota Press.
- Bostrom, N. (2003) Are You Living in a Computer Simulation? *Philosophical Quarterly* Vol. 53 (211), pp. 243–255.
- Braylan, A., et al. (2015) Reuse of Neural Modules for General Video Game Playing. arXiv preprint arXiv:1512.01537 [Online]. Available from: <http://arxiv.org/abs/1512.01537> [Accessed: 9 January 2016].
- Brennan, T., Dieterich, W., and Ehret, B. (2009) Evaluating the Predictive Validity of the Compas Risk and Needs Assessment System. *Criminal Justice and Behavior* Vol. 36 (1), pp. 21–40.

- Brockman, G., et al. (2016) OpenAI Gym. arXiv:1606.01540 [cs] [Online]. Available from: <http://arxiv.org/abs/1606.01540> [Accessed: 4 March 2019].
- Buckland, M. (2002) *AI Techniques for Game Programming*. Cincinnati: Premier Press.
- Carr, D. (2003) *Game On: The Culture and History of Videogames* (May-September 2002, London; October 2002-February 2003, Edinburgh). Visual Communication Vol. 2 (2), pp. 163–168.
- Catlow, R., Garrett, M., and Morgana, C. (2010) Artists re:thinking games. Liverpool: FACT (Foundation for Art and Creative Technology): Distributed by Liverpool University Press.
- Chalmers, D. J. (1995) Facing up to the problem of consciousness. *Journal of Consciousness Studies* Vol. 2 (3), pp. 200–219.
- Chollet, F. (2018) *Deep Learning with Python*. Shelter Island: Manning Publications.
- Chrabaszcz, P., Loshchilov, I., and Hutter, F. (2018) Back to Basics: Benchmarking Canonical Evolution Strategies for Playing Atari. arXiv:1802.08842 [cs] [Online]. Available from: <http://arxiv.org/abs/1802.08842> [Accessed: 4 March 2019].
- Cook, M. (2017) A Vision For Continuous Automated Game Design. arXiv:1707.09661 [cs] [Online]. Available from: <http://arxiv.org/abs/1707.09661> [Accessed: 5 March 2019].
- Cook, M., and Colton, S. (2014) Ludus ex machina: Building a 3D game designer that competes alongside humans. In: *Proceedings of the 5th International Conference on Computational Creativity*. Available from: http://ccg.doc.gold.ac.uk/papers/cook_iccc2014.pdf [Accessed: 21 June 2015].
- Cowley, B., and Charles, D. (2016). Behavlets: a method for practical player modelling using psychology-based player traits and domain specific features. *User Modeling and User-Adapted Interaction* Vol. 26 (2–3), pp. 257–306.
- Danaher, J. (2015) Why AI Doomsayers are Like Sceptical Theists and Why it Matters. *Minds and Machines* Vol. 25 (3), pp. 231–246.
- Ehrenfeld, S., Schrod, F., and Butz, M. V. (2015) Mario Lives! An Adaptive Learning AI Approach for Generating a Living and Conversing Mario Agent. AAI Video Competition. Available from: <https://www.youtube.com/watch?v=AplG6KnOr2Q> [Accessed 9 February 2020].
- Elgammal, A., et al. (2017) CAN: Creative Adversarial Networks Generating “Art” by Learning About Styles and Deviating from Style Norms. arXiv:1706.07068 [Online]. Available from: <https://arxiv.org/abs/1706.07068> [Accessed 10 February 2020].

- Elsayed, G. F., et al. (2018) Adversarial Examples that Fool both Computer Vision and Time-Limited Humans. arXiv:1802.08195 [cs, q-bio, stat] [Online]. Available from: <http://arxiv.org/abs/1802.08195> [Accessed: 4 March 2019].
- Evans, R., and Barnet-Lamb, T. (2002) Social Activities: Implementing Wittgenstein. GDC Vault [Online]. Available from: <https://www.gdcvault.com/play/1022531/Social-Activities-Implementing> [Accessed: 1 March 2019].
- Ferguson, C. J. (2015) Do Angry Birds Make for Angry Children? A Meta-Analysis of Video Game Influences on Children's and Adolescents' Aggression, Mental Health, Prosocial Behavior, and Academic Performance. *Perspectives on Psychological Science* Vol. 10 (5), pp. 646–666.
- Fiebrink, R., and Cook, P. R. (2010) The Wekinator - a system for real-time, interactive machine learning in music. Available from: <http://www.wekinator.org/> [Accessed 10 February 2020].
- Fizek, S. (2018) Interpassivity and the Joy of Delegated Play in Idle Games. *Transactions of the Digital Games Research Association* Vol. 3 (3). Available from: <http://todigra.org/index.php/todigra/article/view/81> [Accessed: 5 March 2019].
- Goertzel, B., and Pennachin, C. (Eds.) (2007) *Artificial General Intelligence*. Berlin: Springer.
- Good, I. J. (1965) Speculations Concerning the First Ultraintelligent Machine. *Advances in Computers* Vol. 6, pp. 31–88.
- Goodfellow, I., Bengio, Y., and Courville, A. (2016) *Deep Learning*. MIT Press [Online]. Available from: <http://www.deeplearningbook.org> [Accessed 10 February 2020].
- Goodfellow, I. J., et al. (2014) Generative Adversarial Nets. arXiv:1406.2661 [cs, stat] [Online]. Available from: <http://arxiv.org/abs/1406.2661> [Accessed: 18 November 2018].
- Gramatikov, L., and Zimmermann, T. (2013) 'Die Matrix' und die Frage: Kann es doch ein richtiges Leben im Falschen geben?: Matrix – Regie: Andy und Lana Wachowski. In: Laszig, P. (Ed.) *Blade Runner, Matrix und Avatare*. Berlin: Springer. pp. 285–302. Available from: http://link.springer.com/10.1007/978-3-642-25625-7_19 [Accessed: 3 February 2020].
- Griffiths, M. D., and Davies, M. N. O. (2005) Does videogame addiction exist? In: Raessens, J., and Goldstein, J. H. (Eds.) *Handbook of Computer Game Studies*. Cambridge: MIT Press, pp. 359–368.
- Griffiths, M. D., Kuss, D. J., and King, D. L. (2012) Video Game Addiction: Past, Present and Future. *Current Psychiatry Reviews* Vol. 8 (4), pp. 308–318.

- Guzdial, M., et al. (2019) Friend, Collaborator, Student, Manager: How Design of an AI-Driven Game Level Editor Affects Creators. arXiv:1901.06417 [cs] [Online]. Available from: <http://arxiv.org/abs/1901.06417> [Accessed: 4 March 2019].
- Heidegger, M. (2013) *Being and Time*. Malden: Blackwell.
- Hendrikx, M., et al. (2013) Procedural content generation for games: A survey. *ACM Transactions on Multimedia Computing, Communications, and Applications* Vol. 9 (1), pp. 1–22.
- HMRC. (2016) Video Games Development Company Manual [Online]. Available from: <https://www.gov.uk/hmrc-internal-manuals/video-games-development-company-manual> [Accessed: 5 March 2019].
- Holmes, O., MacDonald, K., and Stuart, K. (2019) Revealed: global video games giants avoiding millions in UK tax. *The Guardian* [Online]. Available from: <https://www.theguardian.com/games/2019/oct/02/revealed-global-video-games-giants-avoiding-millions-in-uk-tax-sony-sega> [Accessed: 6 October 2019].
- Huizinga, J. (1955) *Homo Ludens: A Study of the Play-Element in Culture*. Boston: Beacon Press.
- Hutson, M. (2018) Artificial intelligence faces reproducibility crisis. *Science* Vol. 359 (6377), pp. 725–726.
- Hwang, T. (2018) Computational Power and the Social Impact of Artificial Intelligence. *SSRN Electronic Journal* [Online]. Available from: <https://www.ssrn.com/abstract=3147971> [Accessed: 4 March 2019].
- Insa-Cabrera, J., et al. (2011) Comparing Humans and AI Agents. In: Schmidhuber, J., Thórisson, K. R., and Looks, M. (Eds.) *Artificial General Intelligence*. London: Springer. pp.122–132. Available from: http://link.springer.com/10.1007/978-3-642-22887-2_13 [Accessed: 16 February 2019].
- Johnson, M., et al. (2016) The Malmo Platform for Artificial Intelligence Experimentation. 25th International Joint Conference on Artificial Intelligence (IJCAI-16). Available from: <https://www.microsoft.com/en-us/research/publication/malmo-platform-artificial-intelligence-experimentation/> [Accessed 10 February 2020].
- Jones, J. (2012) Sorry MoMA, video games are not art. *The Guardian* [Online]. Available from: <https://www.theguardian.com/artanddesign/jonathanjonesblog/2012/nov/30/moma-video-games-art> [Accessed 10 February 2020].
- Juliani, A., et al. (2018) Unity: A General Platform for Intelligent Agents. arXiv:1809.02627 [cs, stat] [Online]. Available from: <http://arxiv.org/abs/1809.02627> [Accessed: 4 March 2019].

- Justesen, N., et al. (2017) Deep Learning for Video Game Playing. arXiv:1708.07902 [cs] [Online]. Available from: <http://arxiv.org/abs/1708.07902> [Accessed: 5 March 2019].
- Kaggle Inc. (2019) Datasets | Kaggle. Available from: <https://www.kaggle.com/datasets> [Accessed: 4 March 2019].
- King, L. (Ed.) (2002) *Game On: The History and Culture of Videogames*. London: Laurence King.
- Klevjer, R. (2012) Enter the Avatar. The phenomenology of prosthetic telepresence in computer games. In: Sageng, J. R., Fossheim, H., and Larsen, T. M. (Eds.) *The Philosophy of Computer Games*. Dordrecht: Springer, pp. 17–38. Available from: <http://public.eblib.com/choice/publicfullrecord.aspx?p=971877> [Accessed: 5 July 2016].
- Krizhevsky, A., Sutskever, I., and Hinton, G. E. (2012) Imagenet classification with deep convolutional neural networks. In: Advances in neural information processing systems. 2012. pp. 1097–1105. Available from: <http://papers.nips.cc/paper/4824-imagenet-classification-with-deep-convolutional-neural-networks.pdf> [Accessed: 6 July 2015].
- Kurzweil, R. (2009) *The Singularity Is Near: When Humans Transcend Biology*. London: Duckworth.
- Laird, J. (2012) *The Soar Cognitive Architecture*. Cambridge: MIT Press.
- LeCun, Y., Bengio, Y., and Hinton, G. (2015) Deep learning. *Nature* 521, p. 436.
- Luhmann, N. (1996) *Social Systems*. Stanford: Stanford University Press.
- Luhmann, N. (2000) *Art as a Social System*. Stanford: Stanford University Press.
- Luhmann, N. (2008) *Schriften zu Kunst und Literatur*. Frankfurt am Main: Suhrkamp.
- Luhmann, N. (2009) *Die Wissenschaft der Gesellschaft*. Frankfurt am Main: Suhrkamp.
- Marcus, G. (2018a) Deep Learning: A Critical Appraisal. arXiv:1801.00631 [cs, stat] [Online]. Available from: <http://arxiv.org/abs/1801.00631> [Accessed: 4 March 2019].
- Marcus, G. (2018b) Innateness, AlphaZero, and Artificial Intelligence. arXiv:1801.05667 [cs] [Online]. Available from: <http://arxiv.org/abs/1801.05667> [Accessed: 4 March 2019].
- Marenko, B. (2018) FutureCrafting: A Speculative Method for an Imaginative AI. The 2018 AAAI Spring Symposium Series, pp. 419–422. Available from: http://ualresearchonline.arts.ac.uk/12597/1/FutureCrafting.%20A%20Speculative%20Method%20for%20an%20Imaginative%20AI_MARENKO.pdf [Accessed 10 February 2020].

- Mateas, M. (1997) Computational subjectivity in virtual world avatars. Working Notes of the Socially Intelligent Agents Symposium, AAAI Fall Symposium Series. 1997. Available from: <https://www.aaai.org/Papers/Symposia/Fall/1997/FS-97-02/FS97-02-021.pdf> [Accessed: 27 March 2017].
- Mateas, M. (2001) Expressive AI - A hybrid art and science practice. *Leonardo: Journal of the International Society for Arts, Sciences, and Technology* Vol. 34 (2), pp. 147–153.
- Mäyrä, F., et al. (2015) From Game Studies to Studies of Play in Society: A Panel. In: *Proceedings of DiGRA2015: Diversity of Play: Games – Cultures – Identities*. Available from: <https://fransgoesblog.files.wordpress.com/2015/05/games-play-studies-panel-revised-final.pdf> [Accessed 10 February 2020].
- McConnon, N. (Ed.) (2018) Game On Tour Pack 2018. Barbican [Online]. Available from: <https://www.barbican.org.uk/hire/exhibition-hire-bie/game-on-game-on-2-0> [Accessed: 21 October 2018].
- McKendrick, I. (2017) Continuous World Generation in ‘No Man’s Sky’. GDC Vault [Online]. Available from: <https://www.gdcvault.com/play/1024265/Continuous-World-Generation-in-No> [Accessed: 5 March 2019].
- Minsky, M. (1986) *The Society of Mind*. New York: Simon and Schuster.
- Mnih, V., et al. (2013) Playing atari with deep reinforcement learning. arXiv preprint arXiv:1312.5602. Available from: <https://arxiv.org/abs/1312.5602> [Accessed 11 February 2020].
- Mortensen, T. E., (2016) Anger, Fear, and Games: The Long Event of #GamerGate. *Games and Culture* Vol. 13 (8), pp. 787–806. Available from: <https://doi.org/10.1177/1555412016640408> [Accessed 11 February 2020].
- Mulder, A., Post, M., and Sprij, J. (2000) *Book for the Electronic Arts*. Rotterdam: V2 Organisation.
- Muriel, D., and Crawford, G. (2018) *Video Games as Culture: Considering the Role and Importance of Video Games in Contemporary Society*. London: Routledge. Available from: <https://www.taylorfrancis.com/books/9781317223931> [Accessed: 4 March 2019].
- Nakamura, Y. (2019) Peak Video Game? Top Analyst Sees Industry Slumping in 2019. *Bloomberg News* [Online]. Available from: <https://www.bloomberg.com/news/articles/2019-01-23/peak-video-game-top-analyst-sees-industry-slumping-in-2019> [Accessed: 3 March 2019].
- Nayrolles, M., and Hamou-Lhadj, A. (2018). CLEVER: combining code metrics with clone detection for just-in-time fault prevention and resolution in large industrial projects. In: *Proceedings of the 15th International Conference on Mining Software Repositories - MSR '18*. Gothenburg: ACM Press, pp. 153–

164. Available from: <http://dl.acm.org/citation.cfm?doid=3196398.3196438> [Accessed: 4 March 2019].
- Norton, L. (1917) The Richard Mutt Case. *The Blind Man* (2), pp. 5–6.
- Pagnutti, J., Compton, K., and Whitehead, J. (2016) Do You Like This Art I Made You: Introducing Techne, A Creative Artbot Commune. In: *Proceedings of 1st International Joint Conference of DiGRA and FDG*. Available from: <http://45.55.28.224/wp-content/uploads/2016/07/techne-pcg-workshop-3.pdf> [Accessed: 10 March 2017].
- Paoli, S. D., and Kerr, A. (2009) The Cheating Assemblage in MMORPGs: Toward a sociotechnical description of cheating. In: *Proceedings of DiGRA 2009*, p.13.
- Pedregosa, F., et al. (2011) Scikit-learn: Machine Learning in Python. *Journal of Machine Learning Research* (12), pp. 2825–2830.
- Perez-Liebana, D., et al. (2019) The Multi-Agent Reinforcement Learning in Malmo(MARLO) Competition. arXiv:1901.08129 [cs] [Online]. Available from: <http://arxiv.org/abs/1901.08129> [Accessed: 4 March 2019].
- Pitt, J. C. (2000) *Thinking about Technology: Foundations of the Philosophy of Technology*. New York: Seven Bridges Press.
- Quesada, F. J. M. (2013) Sociology and AI: Requirements and Achievements for Walking towards a Crossfertilization Integration. In: *Social Coordination: Principles, Artefacts and Theories (SOCIAL.PATH)*. University of Exeter, pp.58–64.
- Rabin, S. (Ed.) (2003) *AI Game Programming Wisdom 2*. Hingham: Charles River Media.
- Rabin, S. (Ed.) (2014) *Game AI Pro: Collected Wisdom of Game AI Professionals*. Boca Raton: CRC Press.
- Raessens, J., and Goldstein, J. H. (Eds.) (2005) *Handbook of Computer Game Studies*. Cambridge: MIT Press.
- Reddy, R. (1988) Foundations and Grand Challenges of Artificial Intelligence. 1988 AAAI Presidential Address. Available from: <https://www.aaai.org/Library/President/Reddy.pdf> [Accessed 11 February 2020].
- Reichert, R., et al. (Eds.) (2018) Rethinking AI: neural networks, biometrics and the new artificial intelligence, *Digital Culture & Society* Vol. 4 (1). Bielefeld: transcript.
- Roberts, A., Hawthorne, C., and Simon, I. (2018) Magenta.js: A JavaScript API for Augmenting Creativity with Deep Learning. In: Joint Workshop on Machine Learning for Music (ICML). Available from: <https://storage.googleapis.com/pub-tools-public-publication->

- <data/pdf/1534d19cec7407a1fe432d0b7afe83d46615e015.pdf> [Accessed 11 February 2020].
- Ruberg, B., and Shaw, A. (Eds.) (2017) *Queer Game Studies*. Minneapolis: University of Minnesota Press.
- Saunders, R., and Bown, O. (2015) Computational Social Creativity. *Artificial Life* Vol. 21 (3), pp. 366–378. Available from: https://doi.org/10.1162/ARTL_a_00177 [Accessed 11 February 2020].
- Schaeffer, J. (1999) The role of games in understanding computational intelligence. *IEEE Intelligent Systems*, pp.10–11. Available from: https://webdocs.cs.ualberta.ca/~jonathan/publications/ai_publications/ieeexpert.pdf [Accessed 11 February 2020].
- Schmidhuber, J. (1997) Low-Complexity Art. *Leonardo* Vol. 30 (2), p.97.
- Schmidhuber, J. (2015) Deep learning in neural networks: An overview. *Neural Networks* (61), pp. 85–117.
- Schröter, F., and Thon, J.-N. (2014) Video Game Characters - Theory and Analysis. *DIEGESIS* Vol. 3 (1), pp. 40-77. Available from: <https://www.diegesis.uni-wuppertal.de/index.php/diegesis/article/view/151> [Accessed 11 February 2020].
- Seif El-Nasr, M., Drachen, A., and Canossa, A. (Eds.) (2013) *Game Analytics*. London: Springer. Available from: <http://link.springer.com/10.1007/978-1-4471-4769-5> [Accessed: 5 March 2019].
- Selbst, A. D., et al. (2019) Fairness and Abstraction in Sociotechnical Systems. In: *Proceedings of the Conference on Fairness, Accountability, and Transparency - FAT* '19*. Atlanta: ACM Press, pp. 59–68. Available from: <http://dl.acm.org/citation.cfm?doid=3287560.3287598> [Accessed: 16 May 2019].
- Shanahan, M. (2016) Beyond humans, what other kinds of minds might be out there? *Aeon* [Online]. Available from: <https://aeon.co/essays/beyond-humans-what-other-kinds-of-minds-might-be-out-there> [Accessed: 7 February 2020].
- Sharp, J. (2015) *Works of Game: On the Aesthetics of Games and Art*. Cambridge: MIT Press.
- Shaw, A. (2010) What Is Video Game Culture? *Cultural Studies and Game Studies. Games and Culture* Vol. 5 (4), pp. 403–424.
- Sifa, R., Drachen, A., and Bauckhage, C. (2016) *Profiling in Games: Understanding Behavior from Telemetry*. University of York, p.44.
- Silver, D., et al. (2016) Mastering the game of Go with deep neural networks and tree search. *Nature* Vol. 529 (7587), pp. 484–489.

- Spirit AI (2019) Ally [Online]. Available from: <https://spiritai.com/product/ally/> [Accessed: 5 March 2019].
- Stenros, J. (2012) In defence of a magic circle: The social and mental boundaries of play. *Proceedings of 2012 DiGRA Nordic*, pp.1–18. Available from: <http://todigra.org/index.php/todigra/article/view/10/26> [Accessed: 11 February 2020].
- Straeubig, M. (2015) Can Machines Play? Presentation Slides, University of Plymouth.
- Straeubig, M. (2017) Let the Machines out. Towards Hybrid Social Systems. In: *Proceedings of AISB Annual Convention 2017*. Bath: Society for the Study of Artificial Intelligence and Simulation of Behaviour (AISB), pp. 28–31.
- Straeubig, M. (2019) Do Machines Produce Art? No. (A Systems-Theoretic Answer.). Hong Kong City University.
- Sudmann, A. (2018a) On the Media-political Dimension of Artificial Intelligence - Deep Learning as a Black Box and OpenAI. In: Reichert, R., et al. (eds.) *Rethinking AI: Neural Networks, Biometrics and the New Artificial Intelligence. Digital Culture & Society Vol. 4 (1) (2018)*. Bielefeld: transcript, pp. 181–200.
- Sudmann, A. (2018b) Szenarien des Postdigitalen: Deep Learning als MedienRevolution. In: Engemann, C., and Sudmann, A. (Eds.) *Machine Learning - Medien, Infrastrukturen und Technologien der Künstlichen Intelligenz*. Bielefeld: transcript, pp.55–74. [Online]. Available from: <http://www.degruyter.com/view/books/9783839435304/9783839435304-003/9783839435304-003.xml> [Accessed: 16 May 2019].
- Sutton-Smith, B. (1997) *The Ambiguity of Play*. Cambridge: Harvard University Press.
- Szpiro, G. (2010) *Numbers Rule: The Vexing Mathematics of Democracy, from Plato to the Present*. Princeton: Princeton University Press.
- Taylor, G. D. (2014) *When the Machine Made Art: The Troubled History of Computer Art*. London: Bloomsbury.
- Togelius, J. (2015) AI researchers, Video Games are your friends! In: *IJCCI 2015 - Computational Intelligence*. London: Springer, pp. 3–18. Available from: http://link.springer.com/chapter/10.1007/978-3-319-48506-5_1 [Accessed: 16 January 2017].
- Toyama, K. (2015) *Geek Heresy: Rescuing Social Change from the Cult of Technology*. New York: PublicAffairs.
- Tozour, P. (2002) The Evolution of Game AI. In: Rabin, S. (Ed.) *AI Game Programming Wisdom 2*. Hingham: Charles River Media, pp. 3–15.
- UKIE. (2018) UK Video Games Fact Sheet. The Association for UK Interactive Entertainment. Available from:

- <https://ukie.org.uk/sites/default/files/UK%20Games%20Industry%20Fact%20Sheet%20October%202018.pdf> [Accessed 12 February 2020].
- Ulam, S. (1958) Tribute to John von Neumann. *Bulletin of the American Mathematical Society* Vol. 64 (3:2), pp. 1–49.
- VanKuipers, M. (2018) Riot’s Approach to Anti-Cheat. *Riot Tech Blog* [Online]. Available from: <https://technology.riotgames.com/news/riots-approach-anti-cheat> [Accessed: 5 March 2019].
- Vinge, V. (1993) Vernor Vinge on the Singularity. VISION-21 Symposium sponsored by NASA Lewis Research Center and the Ohio Aerospace Institute. Available from: <https://mindstalk.net/vinge/vinge-sing.html> [Accessed 12 February 2020].
- Vinyals, O., et al. (2019) AlphaStar: Mastering the Real-Time Strategy Game StarCraft II [Online]. Available from: <https://deepmind.com/blog/alphastar-mastering-real-time-strategy-game-starcraft-ii/> [Accessed 12 February 2020].
- Vodopivec, T., Samothrakis, S., and Ster, B. (2017) On Monte Carlo Tree Search and Reinforcement Learning. *Journal of Artificial Intelligence Research* (60), pp. 881–936.
- Xin, M., and Sharlin, E. (2007) Playing Games with Robots - A Method for Evaluating Human-Robot Interaction. In: Sarkar, N. (Ed.) *Human Robot Interaction*. London: InTech, pp. 469–480. Available from: DOI: 10.5772/5208 [Accessed 12 February 2020].
- Yannakakis, G. N., and Togelius, J. (2015) A Panorama of Artificial and Computational Intelligence in Games. *IEEE Transactions on Computational Intelligence and AI in Games* Vol. 7 (4), pp. 317–335.
- Yannakakis, G. N., and Togelius, J. (2018) *Artificial Intelligence and Games*. London: Springer.
- Zimmerman, E. (2002) Do Independent Games Exist? In: King, L. (Ed.) *Game On: The History and Culture of Videogames*. London: Laurence King. Available from: <https://static1.squarespace.com/static/579b8aa26b8f5b8f49605c96/t/59924e1337c581f4bdf9a38a/1502760467970/indiegames.pdf> [Accessed: 27 February 2019].
- Zimmerman, E. (2014) Games, stay away from art. Please. *Polygon* [Online]. Available from: <http://www.polygon.com/2014/9/10/6101639/games-art> [Accessed: 20 April 2016].
- Zook, A., Magerko, B., and Riedl, M. (2011) Formally modeling pretend object play. In: *Proceedings of the 8th ACM Conference on Creativity and Cognition*. ACM, pp. 147–156. Available from: <http://dl.acm.org/citation.cfm?id=2069644> [Accessed: 10 December 2014].

Notes

- 1 Sudmann (2018a) discusses the notion of 'revolution' from a media studies perspective.
- 2 The exhibition is still running today alongside an updated version (McConnon 2018).
- 3 I remember my growing frustration with the Tamagotchi-like creature in that game which largely resisted my well-intended efforts at rewarding it for good behaviour.
- 4 I call these descriptions 'rhetorics' in reference to Brian Sutton-Smith's (1997) rhetorics of play. A rhetoric is a description which is predominantly shaped by a particular interest.
- 5 For example: <https://www.kaggle.com/datasets>.
- 6 A teraflop is a trillion (10^{12}) floating point operations per second.
- 7 See <https://en.wikipedia.org/w/index.php?title=FLOPS&oldid=882952994>. The amounts are inflation-adjusted to the 2017 US Dollar.
- 8 This is indicated by the increase in publications of categories like computer vision, artificial intelligence and machine learning on the preprint platform arXiv.org (2019).
- 9 This also includes reactions to the emergence of a so-called "gamer culture". Mortensen (2016) gives an overview and Alexander (2014) provides a comment.
- 10 Who benefits from these tax reliefs is an entirely different question (Holmes, MacDonald and Stuart, 2019).
- 11 See <https://digital.ucas.com/search/results?SearchText=games>
- 12 A rather extreme example: Schmidhuber (1997).
- 13 As Vinge (1993) notes, both von Neumann (Ulam 1958) and Good (1965) have discussed variations of this particular notion of singularity before.
- 14 With respect to Sutton-Smith's rhetorics, this can be read as a switch of focus away from progress towards identity, imagination, self and power.
- 15 In the past, this had caused a schism between game AI and academic AI (Yannakakis and Togelius 2018, pp.13-15).
- 16 One may argue that in this case not the AI itself, but its environment has changed the role. I refer to Luhmann (1996) for a deeper discussion.
- 17 Science fiction author Daniel Suarez (2010; 2011) explores a similar scenario.

¹⁸ Via straebig@gmail.com or i3games.com.